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<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
<i>Games</i>	<i>Games</i>	<i>Games</i>	<i>Games</i>
Skedaddle Find Me Pebble Tower Creepy Crabs Limpet Game Pebble meditation	Dolphin click Find me Skedaddle Plastic Fantastic Anemone game Flags	Skedaddle Pebble tower Waves game Raid or Trade Camouflage crabs	Great Cod Run Skedaddle Pebble meditation
<i>Activities</i>	<i>Activities</i>	<i>Activities</i>	<i>Activities</i>
Pebble meditation Pebble evaluation Beach maths Sensory activities	MSC Beach Award- Litter in our seas Nurdle hunt SAS - Litter pick	Pebble meditation Pebble evaluation Data handling - MSC Seaweed	Coastal walk features of a beach build sea defences

<p>Poetry writing (Haiku, Acrostic) Storytelling, myths and legends Mermaid art Sorting and classifying rocks Pebble friend Shore survey Stone age tools, jewellery, homes Prehistoric marine animals Beach sculpture (John Foreman)</p>	<p>Slogans and messages, ocean manifesto, pebble pledge Litter timeline Sand sculptures, life size marine animals Coastal walk, beach snap Beach Art - artivism Rock pooling Visit to RNLi Water cycle</p>	<p>search, Shark Trust - egg case hunt Viking boat, tools, jewellery Tides - sun, moon, Beaufort scale, wind meters Coastal walk - wellbeing way, film Coastal features map Visit to Rossall Tower Sea watch</p>	<p>How beach is used Film for school website Shore search -tidal zones ID classification Survival activities- food, shelter building, messages (Kensukes kingdom) Beach Yoga</p>
<p>Themes</p>	<p>Themes</p>	<p>Themes</p>	<p>Themes</p>
<p>Animal habitats  Predators/prey  Living in the Stone Age</p>	<p>Protect our ocean (Plastic Pollution)  Our Amazing ocean (Biodiversity, food</p>	<p>Biodiversity (ID classification, data handling) </p>	<p>MSC Overfishing (sustainable seafood and fishing practices)  </p>

  <p>Legends of the sea,</p>   <p>Beach maths</p>  <p>Sensory poetry</p>  <p>Rocks</p>  <p>Sculpture</p>  <p>Wellbeing (what do blue spaces mean to me?)</p>  	<p>chains, life in the deep, sound)</p>  <p>Litter from source to sea (Water cycle)</p>  <p>RNLI (beach safety)</p>  <p>Environmental Artists (Artivism)</p>  	<p>Mapping our coast (features, coordinates)</p>  <p>Our coastal community (trade and industry)</p>  <p>Time and Tides</p>  <p>Vikings</p>  	<p>Marine Conservation Zones</p>   <p>My Coast (features, sea defences, what does living by the coast mean to me?)</p>   <p>Wellbeing</p>  <p>Survival</p>  
<p>Curriculum Links</p>	<p>Curriculum Links</p>	<p>Curriculum Links</p>	<p>Curriculum Links</p>

<p>History - Stone Age Science - Rocks, Animals including humans Geography - Geographical features, English - Poems on a theme The stone Age boy Maths - Place value, addition and subtraction, fractions Art - Super Sculpture PE - Yoga and wellbeing</p>	<p>Science - Living things and their habitats, Sound Geography - The wider world, The water cycle Art - environmental sculpture Computing - creating media - audio production Maths - data handling PE - Invasion games PHSE - keeping safe</p>	<p>History - Vikings Science - Earth and Space Living things and habitats Geography - Position and direction Art - Viking jewellery Computing - Creating media PHSE - rights and respect, keeping safe</p>	<p>History - Victorians Science - Living things and their habitats Geography - Geographical Features of the World English - Kensuke's kingdom Computing - creating media - webpage PE - Yoga and mental wellbeing PHSE - Keeping safe</p>
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