

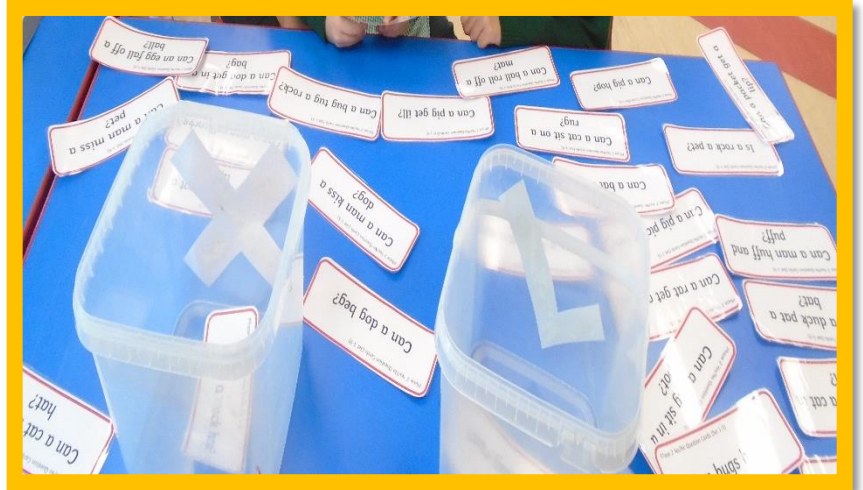
FUN WITH PHONICS 2022

ACTIVITIES

Yes or No Game

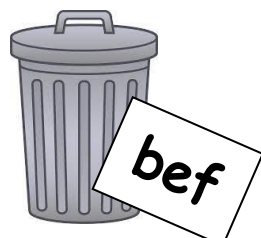
Help your child to read the questions and ask them to decide whether the answer to the question is yes or no.

If the answer is yes they can put the question card in the box with the tick on the front. If the answer is no the card goes in the box marked with a cross. The words can be sounded out. This is to practise understanding what is read.



Pirate Treasure Game

Spread the coins out on the table. You and your child can take turns to choose a coin, read the word and decide whether it is a real word or a fake word. Explain to your child that a fake (nonsense) word is not real-it does not mean anything. Put the real word coins in the treasure chest and the fake words in the rubbish bin.



Fishing Game

Spread the fish out on the table. Each fish has a paper clip attached. You and your child can take turns in using a magnetic fishing rod to pick up a fish and read the word on it. Your child can sound out the words and then say them e.g. c-a-t... cat.



Secret Word Game

Spread the letter tiles out on the table. Pick a game card. Look at each picture. Find the letter tile to show the first sound in the word. Put the letter under the picture on the game card. The letter tiles will make a word to read. You have found the secret word!!

r for robot
e for elephant
d for dinosaur
Secret word... red!



Reading Jenga

The pieces each have a word written on them. There is a mixture of CVC words and words containing the consonant diagraphs sh, ch, th, ng, nk. Your child can roll the die, pick out the coloured piece shown on the die, read the word then put it back on top of the tower.



Word Car Park

Toy vehicles have words attached to them. Read the word and park it in the corresponding space (with the matching word) in the car park.



Special Friend Sort

Each cup has a 'special friend' on the front- it can be a set 1, 2 or 3 sound.

There are lots of lolly sticks with words on them which include a variety of 'special friends' on them.

Pick a lolly stick, find the 'special friend', read the

word then put the stick in the corresponding cup. E.g. The 'special friend' in 'buzz' is 'zz' so it goes in the cup marked 'zz'.

H.Hayton May 2022



