



Reading Comprehension



Subject Specific Vocabulary			Sticky Knowledge
Comprehension	The ability to understand what is read.		I can find facts from a text e.g. name the characters in a story.
Retrieval	To find key aspects of fiction and non-fiction texts, such as characters, events, titles and information.		I can say what some words mean, think of words that mean the same and say why certain words have been used.
Vocabulary	To use knowledge of the words used by authors to understand texts.		I can say what I think might happen in a story or what will happen next. I can say what I think a text might tell me.
Prediction	To work out what might happen next based on what you have already read and what you know about that type of text.		I can put events from a story in the right order.
Sequencing	To put different events from the text into the order that they happened and match events to the day or time they happened.		I can find clues that might help me to work out how someone is feeling, why somebody did something or why something is happening.
Inference	To find clues that might help you to work out how someone is feeling, why somebody did something or why something is happening.		I can read most of the red words for my year group by the end of the year.
Fluency	How quickly you can read words correctly, without stopping too long or misreading words. Good fluency is needed in order to help to understand what is being read.		<p>Who Are the Totally Pawsome Reading Gang?</p> <p>The Totally Pawsome Reading Gang is a group of clever canines who each help with one of the reading content domains.</p> <p>Vocabulary Victor Rex Retriever Predicting Pip Inference Iggy Sequencing Suki</p>
Common words	Words which cannot be sounded out using 'blending'. They need to be recognised on sight e.g. the, was, said, of. In Read Write Inc we call these 'red words' because we can't use phonics to read them.		
Text	Text is written words that we take meaning from.		