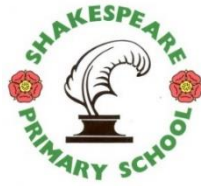


SHAKESPEARE PRIMARY SCHOOL PROSPECTUS 2022

CONTENTS

PAGE

ADDRESSES AND TELEPHONE NUMBERS	2
A LETTER FROM THE HEADTEACHER	3
WHEN CAN I START?	4
VISION STATEMENT / BRITISH VALUES	5
SHAKESPEARE ONLINE	6
WE ARE A SMOKE FREE SCHOOL	7
OFSTED	8
ADMISSIONS	9
SHAKESPEARE PRIMARY SCHOOL - HISTORY	10
YOUR TEACHERS	11
PEOPLE WHO HELP US	12
FINDING YOUR WAY AROUND	13
GETTING READY FOR SCHOOL	14
OUR AIMS	15
WHAT CHILDREN LEARN	16
PHYSICAL EDUCATION	17
THE SCHOOL DAY	18
SCHOOL UNIFORM	19
SCHOOL DINNERS	20
FRUIT, MILK AND FREE SCHOOL MEALS	21
HEALTH MATTERS	22
HOW TO BEHAVE, KEEPING IN TOUCH	23
SCHOOL COUNCIL, ECO COUNCIL, FRIENDS OF SHAKESPEARE	24
HOLIDAYS, OUTINGS	25
GOVERNORS	26
RELIGIOUS EDUCATION, SEX EDUCATION, SINGLE EQUALITY POLICY	27
BRITISH VALUES EXPLAINED	28
ABSENCES	29
BEHAVIOUR & DISCIPLINE, REWARDS, SANCTIONS, CARE & CONTROL	30
CHARGING, ACCESS TO DOCUMENTS, BULLYING, CHILD PROTECTION, COMPLAINTS AND SUGGESTIONS	31
EYFS PROFILE STATEMENT 2022	32
NATIONAL CURRICULUM ASSESSMENT – KS2 RESULTS 2022	33
NATIONAL CURRICULUM ASSESSMENT – KS1 RESULTS 2022	34
NATIONAL CURRICULUM ASSESSMENT – KS1 & 2 RESULTS 2022	34
NATIONAL CURRICULUM ASSESSMENT – YR 1 & 2 PHONIC CHECK 2022	36
INSURANCE ARRANGEMENTS, MEDIA PHOTOGRAPHS	38
PRIVACY NOTICE FOR PUPILS	39
SPECIAL EDUCATIONAL NEEDS OR DISABILITIES	41
START OF YEAR/ INDIVIDUAL CLASS PHOTOS	42
TOP TIPS FOR NEW RECEPTION CLASS PARENTS	43
HOLIDAY DATES 2022/2023	45



SHAKESPEARE PRIMARY SCHOOL

MANOR ROAD, FLEETWOOD, LANCASHIRE, FY7 7LL

Tel: 01253 872887

E-mail: head@shakespeare.lancs.sch.uk or

reception@shakespeare.lancs.sch.uk

Website: www.shakespeare.lancs.sch.uk

HEADTEACHER

Mr Stephen Twist

ASSISTANT HEADTEACHER – Miss Sam Mooney (KS1)

ASSISTANT HEADTEACHER - Mrs Wendy Mather (KS2)

SCHOOL BUSINESS MANAGER – Miss Claire Gray

AREA EDUCATION OFFICE (NORTH)

PO BOX 606, WHITE CROSS EDUCATION CENTRE,
QUARRY ROAD, LANCASTER, LA1 3SQ

Tel: 01524 581148

DIRECTOR FOR CHILDREN'S SERVICES

LANCASHIRE COUNTY COUNCIL

PO BOX 61, COUNTY HALL,

FISHERGATE, PRESTON, PR1 8RJ

Tel: 0300 123 6701



Headteacher: Mr Twist

Shakespeare Primary School



'It is not in the stars to hold our destiny but in ourselves.'

Manor Road, Fleetwood, Lancashire. FY7 7LL

Tel: 01253 872887

www.shakespeare.lancs.sch.uk

Email: head@shakespeare.lancs.sch.uk

Dear Parents/Carers,

Welcome to Shakespeare Primary School. Some of you will already know us but for some this will be your first contact with the school.

Once you have been given a place at Shakespeare, time will pass very quickly and the big day will soon arrive when your child starts school. This booklet is for you to share with them. Please read it with him/her. It will help to prepare them for what can be a very big step in their lives. Information that is just for parents is written in italics.

Your child will make many friends at Shakespeare...we hope you will too! If there is anything about school that you are unsure of or would like to talk about, please come and see us.

There will be many activities for your child to be involved in. It has been shown that children whose parents take an interest in school life do better in every way. We hope that you will be involved in your child's education inside and outside the classroom. Please try to come to school events and get involved with our 'Friends of Shakespeare' group. In supporting the school, you are supporting your child.

We hope that you will soon get to know us and that your child will be happy and do well at Shakespeare.

Yours sincerely,

Steve Twist
Headteacher



Steve Twist,
Headteacher

Hello and welcome to
our school.

You can start school here at
Shakespeare in the September
of the school year in which
you will be 5 years old.

**This year our Reception Class pupils start school
on Monday 5th September 2022 at 8.50am.**

**Next year you will start our Reception class on
Monday 4th September 2023 at 8.50am.**

VISION STATEMENT

Shakespeare Primary School is a place where individual differences are valued, where varying needs are met and where each person's potential to learn and grow is realised.

We expect excellence in all aspects of school life and we are committed to the highest standards for all.

We respect ourselves, each other and our environment, striving together to prepare for a challenging future.

We aim to ensure that our children leave us as self-motivated, confident individuals who embrace life-long learning, appreciate and reflect on the world around them and make a worthwhile contribution to society.

BRITISH VALUES

At Shakespeare we are committed to serving the community and the surrounding area. At Shakespeare we promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

'British Values' have been identified as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect for and tolerance of those of different faiths and beliefs and those without faith.

There is more information about British Values on page 28

SHAKESPEARE ONLINE

Our school **website** is a mine of information, please get into the habit of looking at it as your first port of call to answer any queries you may have, i.e. school holidays dates and club information.

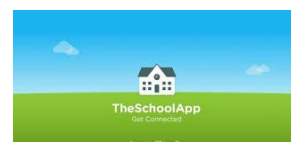
www.shakespeare.lancs.sch.uk

The school website calendar can be linked to your phone or google calendar by following the link on the school website calendar page. There are also various useful links including links to two **school uniform shops** where you can purchase top quality uniform items at low prices (we do not earn commission from this as we prefer to keep prices low for our parents/carers). Most of the items they sell have our logo embroidered on. See page 18 for details of our uniform. School uniform with our logo can also be purchased from Windsor's and S&P in Fleetwood.



Please look up 'Shakespeare Primary School' on **Facebook** to see what has been happening at our School.

We also have our very own **school app** to provide information and news direct to your phone, iPad or tablet. You will receive an activation text from school when your child is registered and once you have downloaded and activated the app you will automatically receive school updates when events or news are added.



Class DoJo – this app is used throughout school for online learning and allows class teachers and parents to communicate with each other via secure and direct messages. The app also enables teachers to share photos of children's work/displays with families so they can talk to their children about their time at school. The app is safe and secure in that no child will appear in photos which are visible to all parents and parents will only receive photos of their own child enjoying school activities. This is an excellent way for families and teachers to stay in touch and share the children's learning experience.

WE ARE A SMOKE FREE SCHOOL

This school has adopted Lancashire County Council's policy to ensure that this is a smoke free school.

All staff and visitors to the school are required to comply with the policy and this includes families and friends of our pupils.

The school aims to provide a smoke free environment to ensure the Health and Safety of the school community is not at risk due to exposure to smoking, second hand smoke or any associated risk of fire.

*The use of tobacco products AND E-CIGARETTES are therefore not allowed anywhere on this premises. **This includes the playground, field and gate areas as well as inside the school.***

Thank you in anticipation of your cooperation.



Our last Ofsted inspection was in July 2013.

We were described as an outstanding school. We are very proud to have received this accolade for the past 4 Ofsted inspections in a row.

Summary of key findings for parents and pupils

This is an outstanding school

- Children make an excellent start to their school life in the Early Years Foundation Stage where they benefit from excellent teaching and a stimulating curriculum.
- The school successfully builds on this excellent start resulting in pupils' outstanding achievement by the time they leave Year 6. High proportions of pupils are making better progress than similar pupils nationally.
- The quality of teaching is often outstanding and never less than good.
- Teachers and other adults have very high expectations of all learners. They know pupils' needs exceptionally well and encourage them to develop independent learning skills. Most marking is of a high quality but, occasionally, it does not make clear the next steps that pupils need to make to improve their work.
- Behaviour within classrooms and around the school is exemplary. Pupils' personal and academic skills are developed and celebrated. Consequently, pupils are enthusiastic and determined learners who form excellent relationships with each other and with adults. Their enjoyment of school life is reflected in their above average attendance and excellent punctuality.
- Pupils who are disabled and those with special educational needs are extremely well provided for and achieve very well in this fully inclusive school.
- The headteacher's excellent leadership has ensured that the outstanding practice reported at the last inspection has been sustained and improved upon. She is strongly supported by the leadership team, very knowledgeable and effective governors and by staff at every level in the school.
- An excellent curriculum is very well matched to pupils' needs and the school provides an impressive range of enrichment opportunities through clubs, visits, visitors and residential trips.
- The school has excellent relationships with parents and the wider community. Parents have great confidence in the school. They say that their children are safe, well-cared for and enjoy school.

If you wish to read the full report please either look it up on our school website, ask for a copy from the school office or access it at the following website:

www.ofsted.gov.uk

Look at 'Inspection Reports' then search for 'Primary Schools' using any Fleetwood postcode (FY7 ...)

ADMISSIONS

For the school year 2023/2024 we have an admission number of 60 for each year group. We admit two new classes into reception each year, with 30 children in each class.

There are currently 420 pupils on roll at School, as of September 2022.

The admission procedure is:-

We encourage all parents who would like to apply for a Reception class place for their child at Shakespeare School to visit us prior to completing Lancashire County Council's on-line application form. Details about the application process are sent out in the September prior to the year in which the child will start school.

Places are allocated by the LEA, applications need therefore to be submitted by the closing date (for entries to Reception in September 2023 the closing date is 15th January 2023). If more children than the standard admission number apply for Shakespeare, the LEA policy is to take children who are in public care first, followed by pupils with exceptionally strong medical, social or welfare reasons that are directly relevant to this school. Pupils that have a brother or sister already at our school are allocated places next and the remaining places are allocated according to where a child lives. Those living nearest to this school by a straight line (radial - centre of home to centre of school), have priority.

If children are refused a place because too many pupils want to come here, parents are allowed to appeal to an Independent Appeals Panel. Please talk to the head teacher about this if you need to.

Any in year admissions to all other year groups need to be discussed directly with the head teacher. Please contact the school office for queries relating to spaces available at the school.

SHAKESPEARE PRIMARY SCHOOL

Shakespeare Primary School opened in 1984 when Shakespeare Infant and Milton Junior Schools were amalgamated.

The original building has been extensively remodelled. A four classroom block that houses our years 5 & 6 pupils was built in 1997. An additional four classrooms were opened in January 2013, where we teach our year 3 and 4 pupils. The school comfortably provides accommodation for 420 children between the ages of four and eleven.

Other previous extensions include an additional school hall which was built in February 2006 and opened by the now world famous Alfie Boe. The Margaret Lund Foundation Stage unit for our reception pupils was opened in September 2008, named after a previous head teacher. A fully equipped ICT suite was opened in September 2010 to provide for specialist ICT development alongside class activities. It was fully refurbished in 2013 with an apple media suite. A massive investment in ICT has enabled us to provide the highest standard of ICT equipment throughout the school, from ipads, to smart boards, to robots!

All of our pupil and staff toilet facilities have been refurbished to a high standard. Our secure front entrance, suite of offices and nurture room are also recent additions. The front playground facilities have been enhanced by the installation of AstroTurf in all suitable areas and fixed play activities that have been donated to us by our very supportive 'Friends of Shakespeare' group. We have an eco-area at the rear of the school complete with a safe pond dipping area.

Our reception class is housed in the Foundation Stage Unit and has two exciting outside learning areas to the front and rear of the unit.

The school has two internal quadrangle gardens, one is an infant play area, the other is attached to our library and is a quiet area for reading and reflection.

Children are grouped in fourteen classes according to their age, with two classes in each year group.

Most of the children go to Fleetwood High School or Cardinal Allen Catholic High School when they leave us at eleven years old.



OUR TEACHERS – 2022/2023

Mr Stephen Twist is the Headteacher

Key Stage 1

Class RH	Miss Hayton
Class RT	Miss Treece-Birch
Class 1B	Mrs Bielec
Class 1S	Miss Saunders
Class 2M	Miss Mooney (Assistant Headteacher)
Class 2HC	Miss Hickson

Miss Mooney



Key Stage 2

Class 3S	Miss Searle
Class 3H	Miss Helsby
Class 4U	Mr Upton
Class 4H	Mr Hobley
Class 5M	Mr McCann
Class 5H	Mr Howarth
Class 6C	Mr Clarke
Class 6M	Mrs Mather (Assistant Headteacher)

Mrs Mather



- Miss Dale is responsible for Special Educational Needs & Disabilities (SENCO).
- Mrs Peters and Mrs Haughton provide teaching cover.
- Mrs Lewis provides HLTA cover throughout KS2
- Mrs Newson, an Associate Teacher, teaches in Year Six and is our classroom support manager.

PEOPLE WHO HELP US

The Office Team

Miss Gray is our School Business Manager and a member of the school's Senior Management Team. Mrs Larkin, Mrs Brooks, Mrs Carpenter, and Miss Potter work in the office providing business support throughout the week. We also have an IT Technical support provided by Mr Molyneux.

Miss Gray

Family Support Lead

Lucy McGough supports both children and parents in a vast range of areas. She is known by all as 'Lucy' as she is everyone's friend when in need! It may be that you need help finding childcare in your local area, are looking for out-of-school clubs, need help sorting out forms or knowing what you are entitled to, or would like some support with your child's behaviour/routine/eating habits/sleep issues etc. You can get in touch with Lucy regarding a variety of issues by speaking to one of the ladies in the school office who either arrange an appointment or telephone call for you

Classroom Support

Mrs Newson is our Classroom Support Manager and Year 6 Associate Teacher, she too is a member of the Senior Management Team. Our Teaching Assistants are:- Mrs Holloway, Mrs Bond, Mrs Booth, Mrs Coleman, Mrs Dawson, Mrs Hart, Mrs Horsley, Mrs Lewis, Mrs McNaught, Mrs Mitchell, Mrs Rhodes, Miss Willan, Mrs Worthington, Mrs Wright, Miss Coe and Mrs Briggs. Teaching Assistants help both teachers and the children.

Mrs Newson



School Kitchen

Mrs Howard cooks our delicious school dinners. All our food is prepared and cooked on site. Miss Bradshaw and Mrs Fuller help her.

Mr Griffiths



Site Maintenance

Mr Griffiths is our Site Supervisor and the school is kept sparkly clean by a team of cleaner who are in school daily.

At lunchtime we have a team of teaching assistants and welfare assistants who cover the lunch period. The welfare assistants are:- Mrs Allen, Miss Clarke, Mrs Collins, Mrs Hirst, Mrs Hornby, Miss McLeod, Mrs Hall and Miss Coe. They look after the children at dinner time.

FINDING YOUR WAY AROUND



Note: not to scale

GETTING READY FOR SCHOOL

In the term before you start school, we like you to come to school and enjoy story times here with your mum and dad or carer. After that we would like you to join us for some whole afternoon sessions all by yourself!

You can get to know your teachers and make friends with the other children before you start full time.

It will help you to find out what school is like and what kind of things you can do here.

Your parents/carers will be able to find out about how your teachers will help you to learn to read and write and how they will teach you mathematics. They will also be able to discuss various issues with a range of professionals linked to the school such as healthy living, adult education, speech and language etc.

We have some booklets for parents about reading and writing, which will be given out at the pre-school sessions.

The reception class teachers, Miss Treece-Birch and Mrs Hayton will liaise with all families of our preschool children to ensure that your entry into school is trouble free and enjoyable.



ONE OF OUR RECEPTION CLASS PLAY AREAS

OUR AIMS

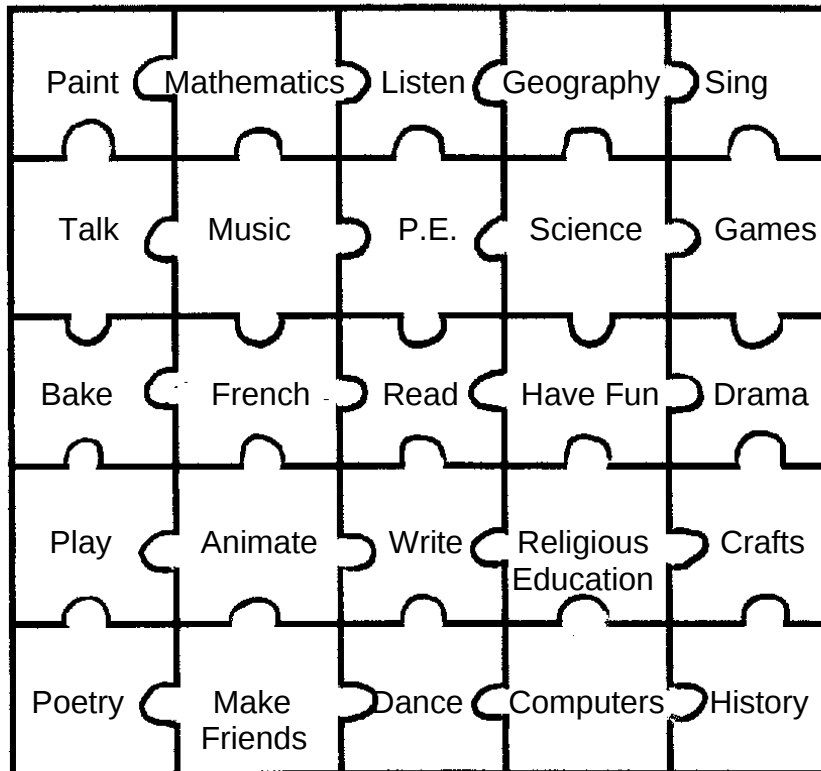
Our aims are to...

- ✓ Be a happy and caring school where children enjoy learning.
- ✓ Encourage children to be sensitive to the needs of others.
- ✓ Develop children's ability to communicate orally and through written language and to encourage a love of reading.
- ✓ Ensure the development of basic mathematical skills, knowledge and understanding.
- ✓ Engage the children in scientific activity through direct experience.
- ✓ Enable children to identify and solve problems, to design and make.
- ✓ Provide a creative curriculum that also develops through geographical, historical and religious topic work, an awareness of their own heritage and that of other cultures.
- ✓ Develop musical and artistic skills and appreciation. All children have the opportunity to learn how to play an instrument.
- ✓ Encourage the development of physical skills through gymnastics, dance, games, sports, drama and swimming.
- ✓ Develop an ability to use and process information and communication technology for a variety of purposes.
- ✓ Help children to understand themselves and the world they live in and to prepare them for life as adults.
- ✓ Encourage cohesion between home, school, the community and the wider world.



WHAT YOU WILL LEARN

Here are some of the things you can do at school.



You will be taught through a skills based approach which meets the requirements of the National Curriculum. You will work on a variety of different topics throughout the year in order to improve your skills in all areas.

Sometimes you will be taught as a whole class and at other times you may be in a group or an individual approach may be used depending on the activity, the age and ability of all the children involved and/or the professional judgement of your teacher. Maths is taught using the White Rose Hub and Lancashire's Planning material, and you will be taught to read and write using the Read Write Inc (RWI) and Oxford Reading Tree Schemes. Our science is explored through an exciting scheme called Inspiring Science. At the beginning of each school year we hold an information evening when your parents will be told about the curriculum you will be studying during the year and how best they can support and help you at home. They will be shown how the three schemes operate so they can help you with them. Further details of the national and school curriculum are available from the headteacher.

All children are taught to play a brass instrument from year 4 onwards. When we produce our annual plays all our children take part. The Infant Production is at Christmas and the Junior Production takes place in the Marine Hall in the summer term. Tickets for these are limited so we sometimes need to allocate a set number per family to ensure that someone from every family can get one.

Infants have 21 hours of lessons each week and juniors 23.5. This does not include assembly time or playtime. Homework is set weekly, to be done in the evening or at weekend.

PHYSICAL EDUCATION

All the children in school do P.E. You will be able to do lots of activities including gymnastics, games and dance. You will need a pair of pumps (velcro ones without laces are best), a yellow tee-shirt and a green pair of shorts.

Your P.E. kit is kept in a drawstring pump bag which should have your name on. Please ask your parent/carer to try to get any other colour than green as we will provide you with a similar style green bag to carry your school books in. Personalise your pump bag as you wish to make it easily identifiable.

When you go into the juniors, you are able to take part in many sports such as netball, football, rounders, cricket and cross country to name a few! Swimming is also taught as part of the national curriculum in Year 4.

As you get older you may also join various extra-curricular clubs such as dance, rugby, tri-golf, multi skills, football, cricket, hockey, athletics, and netball. The clubs are available for year two children onwards.



OUR SPORTS FIELD

We aim to offer a range of physical activities which are challenging and stimulating and extend every child regardless of ability. We aim to enable everyone to experience a sense of achievement and to develop self-confidence.

It is very dangerous for you to wear earrings when in a PE lesson. You will be asked to remove them and will have to do this by yourself. Your teacher will not be able to look after them safely and will not be held liable should you lose them – it is therefore best for you not to have pierced ears until you are older and can look after them yourself. If you do have pierced ears your parent or carer should make sure you do not wear them on a PE day. You may have to stand at the side and watch if you cannot take them out yourself. If your ears are in the process of healing they may, for a short period, be covered with plasters, but this is something that you should do yourself with plasters brought from home.

Details of how we spend the Government's Sports Grant can be found on our website.

THE SCHOOL DAY

Morning school starts at five minutes to nine (8.50am), children can come into school from 8.40am. Morning session end at:



11.50am for class R
12.15pm for year 1
12.15pm for year 2
12.15pm for years 3 and 4
12.15pm for years 5 and 6

The afternoon session starts at 1.15pm and ends at 3.20pm for all classes.

It's important that you arrive at school on time but there is always the odd occasion when the alarm clock lets you down! If this happens, try to let us know that you will be late, have your breakfast and come to school as quickly as you can. Please either leave us a message on our absence line (01253 872887 option 1) or email us to reception@shakespeare.lancs.sch.uk to let us know you will be in soon!



There are water fountains in the school. You will be provided with a free personalised plastic water bottle when you start school. These are to remain in school and are cleaned weekly by school staff. Replacement caps may be purchased for 50p or full bottles for £2.00.

For parents who need childcare to enable them get to work, school has a breakfast club every morning from 8.15am. Breakfast club cost £1.50 per day and needs to be booked in advance via our online payment website (www.parentpay.com). Children attending this breakfast club must arrive at 8.15am and will go straight to the school hall where a team of teaching assistants will supervise and provide breakfast items until school starts at 8.50am. Please ask at the office for further details.

If you need to make external arrangements for bringing your child to school on time or collecting them at the end of the day there are a number of local child-minders who look after children from this school. There is also a firm called 'Skools Out' that operates nearby who bring and collect children each day. Please enquire at the office for telephone numbers.

SCHOOL UNIFORM

Grey pinafore dress, skirt, trousers, or shorts
White traditional school blouse or shirt i.e., straight collar/sleeves
Green and yellow school tie
Green knitted cardigan, V-necked sweater or tank top, with/without logo
Green gingham/striped dress may be worn in the summer term only (After Easter)
White/grey socks or plain dark green/grey/black tights

Black school shoes (no trainers/boots, shoes must not have steel toe caps)

Blazer

A green school blazer with the school logo on is an **optional** item.

**SWEAT SHIRTS AND POLO SHIRTS ARE NOT PERMITTED
OTHER THAN DURING PE**

P.E. Kit

(to be kept in a coloured drawstring bag that can be easily identified)
Yellow Polo or Tee-shirt, Green shorts, Black pumps

Everything you wear should have your name in it. White blouses or green sweaters are easily mixed up otherwise! You wouldn't believe how much lost property we have!

*Our school uniform and P.E. kit are available via the **on-line shop** accessed through our website. You may also buy it from two local retailers (Windsors on Dock Street and S&P Separates in Fleetwood) or any supermarket chain for non-personalised items. You may purchase a tie from the office or any of the local suppliers named above. **We have a small amount of laundered second hand uniform available – ask at the office if you are interested in obtaining some for a small donation to School.***

A Shakespeare SCHOOL BAG to carry your reading and homework books is provided free of charge to all our new pupils, replacements may be purchased for £2.50. **FOR HEALTH AND SAFETY REASONS THESE ARE THE ONLY TYPE OF BAGS ALLOWED IN SCHOOL – PLEASE DO NOT PURCHASE OTHER TYPES FROM SUPPLIERS.** A school bag will be given to new reception class children on your party day or your first day of school if you are older – you could ask your Mum/Dad or Carer to personalise it, perhaps with ribbon or a keyring, so you can easily spot it hanging in the cloakroom. Our cloakrooms are very cramped and the coat hooks are very small. Coats without a loop to hang them up by always fall on the floor. As well as being untidy, this is also dangerous as children may slip on them. If your coat hasn't got a loop, a piece of ribbon sewn in to hang it up is a good idea.

In the school office we sell school ties (both elasticated and traditional which cost £4.00 each), water bottles (which cost £2.00 each), plastic reading pockets (which cost 20p) and school drawstring bags (which cost £2.50 each).

One pair of gold or silver stud ear-rings and a watch may be worn but no other jewellery is permitted. Hair must be of a suitable style and a natural colour and long hair must be tied back. Simple hair accessories **in school colours** are allowed. Shaved heads, cut patterns and Mohican styles will not be allowed. Make up, including nail varnish will not be allowed.

SCHOOL DINNERS

Mrs Howard and her helpers cook healthy dinners in our own kitchen, they provide a balanced diet and the meals are also very tasty!

A school meal is provided to all infant pupils FREE OF CHARGE. A sample menu is available to view on our school website. When you start school you will be sent access details for our online payment system (ParentPay) which is also the system you will use to select your child's menu choices. We advise parents or carers to look at this with their children to make menu choices which their children would like to eat. Mrs Howard, and her helpers then prepare the meals picked by you! There may be lots of food your child may never have tasted before – but we find it's very exciting for them to try out scrummy new food. Each day there is a hot option alongside a vegetarian option and a plainer option such as a sandwich or a jacket potato for those who don't feel so adventurous. Most Wednesday's there is a roast dinner and on a Friday we serve 'Friday Favourite' meals. Children can have lunches all week or choose to have school meals on specific days and then bring a packed lunch other days. The favourites served on a Fridays range from chip shop fish, home-made pizza or burger in a bun - all with chips, (everyone's favourite!) Each day your child will pick a pudding from a selection at the servery and a salad bar is also available. Additionally, there will be a selection of breads and fruit.

If children join the school as a junior unfortunately meals will need to be paid for and chosen in advance using ParentPay our online payment system. Meals will be provided free if you have applied for, and been accepted, as eligible for the Governments 'FREE SCHOOL MEAL' grant. Details of this are on the next page. If you do need to pay for meals, they are £12.00 per week (£2.40 per meal).

ParentPay is a secure and friendly on-line service which allows payments to be made 24 hours a day 7 days a week and menu choices for school meals to be chosen a week prior to when they are required. On admission to the school you will be given details of how to log onto the system. Card payments cannot be taken at school but can be made using the online payment system. Office staff are always happy to help overcome any individual problems. Please just ask.

If children are bringing a packed lunch instead, please remember there are some foods we do not want you to bring into school. We don't want you to bring sweets, fizzy pop or chocolate bars (e.g. Mars Bar).

FRUIT, MILK AND FREE SCHOOL MEALS

If you are in Reception Class, year 1 or 2, you will be provided with a fresh piece of fruit or vegetable as a snack every day. This is provided free of charge via the government's National Fruit and Vegetable Scheme. School will also provide free fruit to children in the juniors who are, or have been over the last 6 years, in receipt of FREE SCHOOL MEALS (as below - not the infant meal grant). All other juniors may purchase fruit at morning break for 20p per item.



A carton of milk is provided each day for 4 year old children from the EU milk scheme. It is also free for those who are (or ever have been) eligible for FREE SCHOOL MEALS. The scheme stops paying for milk for children once they are in the term in which they will have their 5th birthday. At Shakespeare we provide milk to all children starting in our reception class for the first term (up until the Christmas break). You will then be required to pay for milk from the beginning of January if your child will have their 5th birthday before the Easter break or at the start of the summer term if your child's 5th birthday falls between the Easter break and September. All children who are over 5 years old can have a subsidised drink of milk for £1.50 per week (30p per day) payable in advance each term.

It is essential that we are informed of any allergies your child may have prior to starting school.

FREE SCHOOL MEALS...

This is where things get complicated! Much of the school's income that is spent on your child/ren comes from how many pupils we have on roll that are eligible for the Government's 'FREE SCHOOL MEAL (Pupil Premium) grant (this is an income related grant and is not the Government's Universal Infant Free School Meals which funds meals for all infant children). Please look at the criteria below and let us know straight away if you may be eligible for the Free School Meals. We can arrange an easy online check with your permission. If eligible both milk and fruit is then supplied free to your child for the next 6 years – even if your circumstances change and the grant to you ceases.

*Your child may be eligible for the Government's 'FREE SCHOOL MEALS' if you are in receipt of Income Support or Job Seekers' Allowance (Income based), Support under part VI of the Immigration and Asylum Act 1999, the Guaranteed element of State Pension Credit, income related Employment Support Allowance or Child Tax Credit **but not entitled to a Working Tax Credit** (except during 4 weeks after employment has ceased) or earn in excess of £16,190. It is acceptable to be on universal credit too. Just ask at the office for clarification and the simple application form.*

Please apply even when your child is an infant and receiving free meals via that funding source or even if they prefer to have a packed lunch. THANK YOU!!!

Details of how the school spends its Pupil Premium funds are published on our website.

HEALTH MATTERS

“I’m not very well!”

If you are ill or there is an emergency we will need to get in touch with your parents or carers.

Hospitals don’t like to treat children if their parents are not there so it is essential for us to have an up to date telephone number to get in touch with mums, dads and carers in emergencies.

Medicals

The School Nurse visits school regarding health matters.

In the summer term Class R and year 6 will have a height and weight check – parents are notified in advance and can opt out if they want by contacting the school nurse. Children in Class R will also have their eye sight checked at some point in the school year and you will be contacted if they feel further investigation is required.

Medicine

If you are prescribed medicine by your doctor and need to take it at school your parent or carer needs to bring it into the office as forms of authority and agreement will have to be signed. Medicine should always be left with the office staff and never the class teacher. We can only accept medicines for which we have forms completed. Parents are also welcome to come into school and administer any creams or treatments to their own child if necessary.

Disability

If you have a disability your parents or carers will need to speak to us about it before you arrive. We can then make any necessary arrangements to make sure you are able to learn and move around the school with ease.

Ongoing illnesses and conditions

We need up to date medical information forms completed each year and updated whenever a change occurs. If you have any ongoing illness or a condition such as asthma, eczema, epilepsy etc. we need to be informed straight away.

HOW TO BEHAVE

In our school we expect everyone to behave well. We treat other people in the way we like them to treat us.

We try hard to be polite and kind to everyone. We don't like anyone to be hurt.

Your parents should have already taught you how to behave.

If you are naughty or don't do your best, we will ask your parents to come and see us to talk about it.

We are sure that you will behave properly and try hard with your work.

Everyone will be proud of you!

KEEPING IN TOUCH

Your parents/carers will want to know how you are getting on at school. We have an Open Evening early in the school year (October) so they can find out how you've settled into your new class. Each term your teacher will write to tell them what you will be learning next. During the year they will let them know which things they need to help you with at home. Later on in the year parents/carers can come to chat to your teacher about your progress.

Mums, dads and carers are welcome to call at the school to see your teacher, preferably at the end of a day. Another Parents' Evening is held in the Spring Term (March) and a written school report will be sent to your parents in the Summer Term (July).

We have a school website containing lots of up to date information regarding what's happening in school. Photographs of what goes on in school are shared with families on the website; we never name children alongside a photograph online. We also have a latest news section on the website and send regular emails regarding what is going on in school.

We wish to know what parents think about our school and appreciate any ideas for improvement. To help us we send home a questionnaire every year which we would like everyone to fill in and return.

SCHOOL COUNCIL

We like to ensure that everyone has a say in what goes on in our school. To help with this each class from years 2 to 6 elects a representative to be on the school council. The School Council meets every month to share ideas.

ECO COUNCIL

We also have an Eco Council, supervised by Mrs McIlwraith, which works towards making our school, town, country and planet a healthier place to live. They have lots of energy saving ideas to share and encourage us all to reduce, reuse and recycle in many fun ways. They also grow vegetables and look after our eco garden. We have received Bronze, Silver and prestigious 'Green Flag' Eco Award Status three times!!! We often have our green flag proudly flying from our flagpole!

FRIENDS OF SHAKESPEARE

All parents, staff, governors and friends are members of our 'Friends of Shakespeare' by default!

We hold regular meetings and the minutes are available for all to view on our website. We would really love to see all mums, dads, grandparents, carer etc. at our meetings – please try to come along! The 'friends' do a magnificent job but are always in need of new faces. As well as organising fundraising they hold social and fun events.

Miss Mooney is the secretary and Miss Hickson is the Treasurer. They can be contacted through school.

Parents are always welcome in school and we are very grateful for offers of help at either events or in the classrooms. Regular (weekly) helpers will need to obtain clearance from the Disclosure and Barring Scheme (DBS) before they start. Just come into the office to offer your services and obtain the forms. Volunteers are DBS cleared free of charge.

For Facebook lovers – there is also a Parents of Shakespeare page.

HOLIDAYS

A list of holiday dates is available on the school website, if you need a paper copy please contact the school office. Details of 2022/2023 holiday dates are also listed on page 44 and can be linked to your own online calendar via the calendar on the school website at www.shakespeare.lancs.sch.uk/diary

OUTINGS

We very much enjoy taking the children on visits to interesting places like the public library, the park, the beach, the zoo or the theatre. When necessary, we invite parents to make a contribution to the cost of the visit.

There are special times in the school year when we perform plays, concerts etc. These may be performed in school or sometimes at a local theatre such as the Marine Hall or Fleetwood High School's theatre. We like to have parents and friends with us to enjoy the fun. We need to charge for tickets to cover expenses.

The 'Friends of Shakespeare' often organise family day trips, shopping excursions and trips to the theatre. In previous years at Christmas 280 'friends' have been able to take advantage of reduced price tickets to watch the pantomime at The Grand Theatre! We hope you will be able to join us on these fun occasions.



FRIENDS FUN WALK

GOVERNORS

Co-opted Governors

Mr S Cartmell
Mrs S Hesk
Mrs A Hesketh MBE
Mr R Newson
Mr C Hirst (Chair)
Mrs C Howarth
Mrs M Lund
Mr Burns
Mr Atkinson

Parent Governors

Mrs A Thompson
Mr Briggs
Mrs L Gregson

Local Education Authority Representative

Mr B Crawford

Staff Governor

Miss C Gray

Headteacher Governor

Mr S Twist

If you wish to contact the Chair of Governors please send a letter via the office or telephone the office leaving your details and he will get back in touch with you.

RELIGIOUS EDUCATION

Religious Education in state schools is of a broadly Christian nature but non-denominational. All maintained schools must teach the agreed syllabus which includes teaching children about other cultures and religions from time to time. If parents are anxious that their child should be excluded from religious education and assemblies, please make an appointment to discuss this with the Headteacher. We do encourage close links with St Nicholas Church. Reverend Carolyn regularly visits our KS2 assemblies and we hold our Christmas and Easter services in the Church. KS1 is visited by Trinity Methodist and the Blackpool Schools Youth Work (BSYW) team lead a whole school assembly once a half term.

SEX EDUCATION

Sex and Relationships Education is taught throughout the school through the PSHE and Science curriculum. In the early years, the focus is on family life and personal relationships. In Years 5 and 6, children learn about growing up and the way our body changes. Parents will be informed when this topic is to be taught and are welcome to view the materials which will be used in the course of these lessons. They have the right to withdraw their children from all or part of the specific sex education programme except those parts required by the Science National Curriculum. Please talk to the Headteacher if you have any concerns.

SINGLE EQUALITY POLICY

The Governors and staff oppose all expressions of intolerance. We expect that parents and pupils will think it right to adopt a similar attitude. The Governing Body has adopted a Single Equalities Policy that is available from the office or from the website. This ensures that every member of our school family is fully included. We recognise that equality is a key principle for treating all people fairly and creating a society in which everyone has the opportunity to fulfil their potential - irrespective of their gender, ethnicity, disability, religion or belief, sexual orientation, age or any other recognised area of discrimination. We hope that parents and children will bring to the attention of the Headteacher any racist/sexist etc. incidents which may occur.

The school aims to remove any obstacles which prevent boys and girls, and all other school stakeholders, achieving their full potential and fulfilment. Opportunities provided by the school will reflect recognition of equality between the sexes. If you or your child have any problems (physical or emotional) let us know and we will make arrangements to try and overcome them. If you can't read the letters we send home we need to know so we can arrange how to pass information on to you. If you have any other problems, i.e. hearing, vision etc. please also let us know so that we can try and help. There is an induction loop in the office.

BRITISH VALUES

At Shakespeare we are committed to serving the community and the surrounding area. We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

'British Values' have been identified as:

Democracy

We are keen to allow our children to have a voice. Our main pupil voice comes from our School Council. Made up of two representatives from each class, the School Council meets regularly to discuss issues raised by the different classes. Minutes from each of the meetings are passed to staff along with feedback on school events. Each house team elects two House Captains. Candidates have to write a speech about what they feel they can bring to the team and how they can be a good representative. After their speech pupils vote for who they think are the strongest candidates. Pupils in years 3 to 6 are asked to complete a pupil questionnaire yearly. They are asked to respond and reflect on teaching and learning. It is vital that pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of their school and their learning and progress. Children vote for their Model Pupils in Year 5 as well as prefects ready for Year 6. The Eco councillors and Rota- Kids president are also voted for by peers. Year 6 pupils vote themselves for a year 6 model pupil award.

The rule of law

At Shakespeare we constantly reinforce the importance of rules and laws whether they be rules that govern their class, school, our neighbourhood or the country. It is vital children understand that the rules are set for a purpose and that they are adhered to. The rule of law is underpinned in assemblies and the whole curriculum. Pupils are given the opportunity to contribute to their classroom rules, which helps them to understand the reasons behind the rules and the consequences if they are broken.

Other ways rules and law are reinforced include:

- visits from authorities such as the police and fire service
- during RE, when rules for particular faiths are thought about
- during other school subjects, where there is respect and appreciation for different rules

Individual liberty

Together with rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Knowing that they are in a secure safe environment we actively encourage pupils to make choices. Developing their self-esteem and self-confidence is very important. They are taught consideration for others through our RE curriculum and PSHE lessons in particular. E-safety teaching enables them to make choices in a safe manner.

Mutual Respect and Tolerance of those of different faiths and beliefs and those without faith.

At Shakespeare self-respect and respect of others is a vital part of our behaviour policy. We use opportunities like assemblies, festivals, sporting events and fund raising to study and learn about life and culture in other countries e.g. Zambia Project. Tolerance is promoted further through discussions in RE and PSHE involving exploring beliefs of those with or without a faith. In RE children are encouraged not only to learn about religion but from religion. In RE lessons we include visits to places of worship and invite visitors in to share their faith and ideas. Children are encouraged to think critically and explore 'Big Questions' that focus on moral and philosophical issues.

ABSENCES

Parents are asked to ensure that appointments with doctors, hospitals, clinics, dentists etc. are notified to school before-hand in writing. If this is not possible, e.g. due to last minute appointments or an emergency please notify the school as soon as possible, at the latest when your child returns to school. School should be informed by an adult of a child's absence from school **BY 9.15AM EVERY DAY OF ABSENCE**. To inform us of an absence you can: leave a message on our automated absence telephone line, send an email to reception@shakespeare.lancs.sch.uk, call into the office to leave a verbal message or send in a written note. The main reason for this is to ensure the safety of all our children. A one day medical absence may be authorised, however a letter or card confirming the appointment should be shown at the school office.

Unauthorised Pupil Absence

Pupils arriving at school between 8.50am and 9.30am without a good reason will be marked late. After 9.30am the pupil is recorded as being absent without authorisation unless an acceptable explanation is given. In accordance with Department of Education regulations the school has to monitor authorised/unauthorised absences and annual figures of unauthorised absences will be published.

- ✓ The school must report to the Lancashire Education Authority any pupil absence of two weeks or more or any inconsistent pupil attendance, if any such absences are not explained by a satisfactory written note or medical certificate.
- ✓ **Late arrival at school is considered to amount to a failure to attend school regularly if it is a common occurrence. Once again the Local Education Authority has to be informed of any such absence.**
- ✓ Holidays should not be taken during term time. Should an exceptional reason occur, leave of absence forms are available from the office and must be completed prior to any absences being taken. **Parents are reminded that during term time, leave of absence should be avoided whenever possible. Unauthorised absences of 10 sessions or more can result in a penalty notice being issued by Lancashire County Council (please see the school's attendance policy on the school website).**

In order to avoid any confusion as to the reasons for pupil's absence, parents are asked to ensure that they follow the clear procedure explained above.

Absences 2021/2022

Authorised 5.1%

Absence from particular activities/lessons

Requests for temporary exclusion from certain activities, e.g. P.E., Swimming etc. should be made in writing. If the request is for more than two weeks, a medical certificate may be requested by the school. Parents should note that P.E., Swimming and Games are part of the National Curriculum and the schools overall curriculum and all pupils are expected to play a full and active part in all such activities, unless there is a good reason for 'temporary exclusion'.

Leaving the school premises for appointments etc.

If a child needs to leave the school during the day, they must be accompanied by an adult, unless a written authorisation is received beforehand. This is for obvious reasons and to ensure the safety of the children. Pupils need to be signed in and out via the office. Fleetwood doctors and dentists have school confirmation slips to evidence appointments; these should be collected from their surgeries and handed in to us upon return to school.

At Shakespeare we have four simple rules:-

1. No one will be hurt (*either physically or emotionally*)
2. Walk quietly, on the left-hand side of the corridors
3. The school and the grounds will be kept clean and tidy
4. Always do your best

REWARDS

- Signs of approval e.g. smiles, written or verbal comments on work and behaviour
- Stickers
- House points
- Lunchtime raffle tickets
- Student of the week certificates, medals and celebration parties
- Badges for representing school e.g. choir, football, drama etc.
- Sporting player of the match awards
- Special mention in assembly
- Golden Tickets given for termly prize draw

SANCTIONS

- Reprimand
- Withdrawal of signs of approval, e.g. smiles, conversation etc.
- Time out chair / isolation table in classroom
- Sent to a different classroom
- Behaviour modification in conjunction with rewards e.g half-hourly report to headteacher.
- Withdrawal of playtime
- Zero Tolerance Room – 15 minutes sessions
- Lunchtime detention room
- Official letter to parent requesting consultation
-

CARE AND CONTROL

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the school's policy for dealing with such situations. Any parent wishing to view this policy may do so on request.

CHARGING

Education provided during school hours must be free of charge. For additional activities to take place it may be necessary to ask for voluntary contributions. Parents will be informed of the cost and the amount of voluntary contributions requested if the activity is to take place. School trips may be cancelled if insufficient voluntary contributions are received. No charge will be made for materials used in craft, art or needlework. We do not charge for music tuition.

ACCESS TO DOCUMENTS

The school complies with GDPR and the Freedom of Information Act 2000. Parents have a right to see curricular records relating to their children together with school policies, certain Governing Body documents and other information relating to the school. If you wish to view school documents please make arrangements with the Headteacher. Charges may apply.

BULLYING

Bullying is a willful conscious desire to hurt, threaten or frighten someone and cannot be tolerated by the school.

If you think your child is being bullied please inform the Headteacher immediately.

All reports of bullying will be investigated in accordance with the school's policy and parents of both the victim and perpetrators will be involved.

CHILD PROTECTION

Our school is a caring community and we are anxious to protect all children under local procedures. We are duty bound to pass on any information regarding abuse (sexual, physical, emotion abuse and neglect) to the appropriate bodies as laid down in the procedures.

COMPLAINTS AND SUGGESTIONS

If you have any complaints about the school please come and discuss them with the Headteacher.

If we cannot sort things out between us there are formal procedures that the Local Education Authority has established which we will explain to you if necessary.

Equally, we are always ready to listen and welcome ideas from parents on how we can improve our school for the benefit of all our children.

Please come and talk to us.

EARLY YEARS FOUNDATION STAGE PROFILE 2022 SCHOOL REPORT

For each Early Learning Goal, these tables show the percentage of pupils in school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	38.33	60
Speaking	38.33	60
Personal, Social and Emotional Development		
Self-Regulation	36.67	61.67
Managing Self	36.67	61.67
Building Relationships	36.67	61.67
Physical Development		
Gross Motor Skills	28.33	70
Fine Motor Skills	51.67	46.67
Literacy		
Comprehension	50	48.33
Word Reading	53.33	45
Writing	56.67	41.67
Mathematics		
Number	38.33	60
Numerical Patterns	41.67	56.67
Understanding the World		
Past and Present	36.67	61.67
People, Culture and Communities	35	63.33
The Natural World	28.33	70
Expressive Arts and Design		
Creating with Materials	41.67	56.67
Being Imaginative and Expressive	21.67	76.67
Achieved a Good Level of Development		33.33

Percentage of pupils not assessed: 1.67

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

NATIONAL CURRICULUM ASSESSMENT

KEY STAGE 2 – TEACHER ASSESSMENT & TEST COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2022, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2019.

The number of eligible children is: 60

Figures may not total 100 per cent because of rounding or where grades overlap.

Teacher Assessments				
	Reading		Writing	
Result	School	National	School	National
GDS	-	-	15	20
EXS	-	-	55	78
WTS/HNM	-	-	45	17
PK6	0	-	0	4
PK5	0		0	
PK4	0		0	
PK3	0		0	
PK2	0		0	
PK1	0		0	
BLW	0	-	0	0
A	0	-	0	0

Teacher Assessments				
	Mathematics		Science	
Result	School	National	School	National
GDS	-	-	-	-
EXS	-	-	77	83
WTS/HNM	-	-	23	17
PK6	0	-	-	-
PK5	0		-	
PK4	0		-	
PK3	0		-	
PK2	0		-	
PK1	0		-	
BLW	0	-	-	-
A	0	-	0	0

TEST RESULTS	
	Percentage at outcome

		B	NS	AS	HS¹		U	A
Grammar Punctuation & Spelling*	School	0	32	68	0		0	0
	National	3	19	78	36		0	0
Reading	School	0	33	65	0		0	2
	National	3	23	73	27		0	0
Mathematics	School	0	20	78	0		0	2
	National	3	18	79	27		0	0

National figures include all schools with pupils eligible for assessment at Key Stage 2. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

¹The % of students achieving a High Score (HS) is the subset of the % of students who Achieved the Standard (AS) with a Scaled Score of 110 or more, so the total of students including this figure will total to more than 100%.

Key to Teacher Assessments

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.

PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.

PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.

PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.

PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.

PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.

BLW is awarded if the pupil is below the standard of the Pre Key Stage.*

A is awarded if the pupil was absent.

* BLW covers students reported as either PScales or Engagement Model

Key to Tests

B is awarded if the pupil is working below the standard of the test.

U is awarded if the pupil is unable to access the test.

A is awarded if the pupil was absent.

NS is awarded if the pupil has Not Achieved the Standard.

AS is awarded if the pupil has Achieved the Standard (including those with a High Score).

HS is awarded if the pupil has Achieved the Standard with a High Score.

KS1 TEACHER ASSESSMENT

KEY STAGE 1 – TEACHER ASSESSMENT COMPARATIVE REPORT - 2022

This table shows a summary of the National Curriculum assessment results of pupils in the school (2022) and nationally (2019) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 60 Figures may not total 100 per cent because of rounding.

Reading						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	12	25	16	22	7	29
EXS	52	50	48	49	55	51
WTS	22	17	16	19	28	15
PK4	2	7	3	9	0	5
PK3	8		10		7	
PK2	5		6		3	
PK1	0		0		0	
BLW	0	1	0	1	0	0
A	0	0	0	0	0	0

Writing						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	0	15	0	11	0	19
EXS	25	54	19	52	31	57
WTS	62	22	65	26	59	18
PK4	5	8	3	10	7	5
PK3	7		10		3	
PK2	2		3		0	
PK1	0		0		0	
BLW	0	1	0	1	0	0
A	0	0	0	0	0	0

	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	8	22	10	24	7	19
EXS	50	54	52	51	48	57
WTS	27	18	23	18	31	18
PK4	13	6	13	7	14	4
PK3	2		3		0	
PK2	0		0		0	
PK1	0		0		0	
BLW	0	1	0	1	0	0
A	0	0	0	0	0	0

Science						
	All		Boys		Girls	
Result	School	National	School	National	School	National
EXS	78	82	77	80	79	85
HNM	22	17	23	20	21	15
A	0	0	0	0	0	0

National figures include all schools with pupils eligible for assessment at key stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.

PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.

PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.

PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.

BLW is awarded if the pupil is working below the standard of the pre-key stage.*

A is awarded if the pupil was absent.

*BLW covers students reported as either P Scales or Engagement Model

NATIONAL CURRICULUM ASSESSMENT

YEAR 1 - PHONICS SCREENING CHECK COMPARATIVE REPORT - 2022

The following table compares the percentages by phonics result for the school in 2022 with the national results for 2019.

		Wa	Wt	A	D
All Pupils	National	82	16	0	2
	School	65	35	0	0
Boys	National	78	19	0	2
	School	59	41	0	0
Girls	National	85	13	0	1
	School	71	29	0	0

Figures may not add up to 100 because of rounding and because percentages for L and Q marks and missing marks are not included.

NATIONAL CURRICULUM ASSESSMENT

YEAR 2 - PHONICS SCREENING CHECK COMPARATIVE REPORT - 2022

School Results

The following table contains the 2022 phonics results by the percentage of Year 2 students who achieved the marks in Year 1 and Year 2.

		Wa	Wt
All Pupils	Year 1	0	0
	Year 2	41	59
Boys	Year 1	0	0
	Year 2	36	64
Girls	Year 1	0	0
	Year 2	50	50

Figures may not add up to 100 because of rounding and because students with no results or with A,D,L and Q marks are not included.

National Results

The following table contains the 2019 phonics results for students nationally in England at the end of Year 2.

	Wa	Wt
All Pupils	91	7
Boys	89	9
Girls	94	6

Figures may not add up to 100 because of rounding and because students with no results or with A,D,L and Q marks are not included.

Assessment Grades

Grade	Description
Wa	Took the phonics screening check and met the required standard
Wt	Took the phonics screening check and did not meet the required standard
A	Absent
D	Did not take the phonics screening check
L	Left the school
Q	Maladministration

Figures may not add up to 100 because of rounding and because students with no results or with A,D,L and Q marks are not included.

The school buys into Lancashire County Council for its insurance arrangements in relation to children and parents, details are as follows:-

- 1. The County Council's liability insurance arrangements provide protection for the County Council in respect of claims for compensation made by any person suffering bodily injury or damage to property due to some act or error of the County Council.*

These arrangements are in respect of the County Council's legal liabilities only, and it should be noted that the County Council does not automatically accept liability for any injury or damage which may occur as it would have to be proved that the County Council was legally responsible for the injury or damage suffered, i.e. it was at fault.

- 2. Where an injury or damage to property arises due to some act or neglect of a third party (i.e. some person or organisation other than the County Council) and resultant claim for compensation would have to be directed towards the third party and not the County Council.*
- 3. If a person suffers bodily injury where no-one is at fault there would be no legal grounds for pursuing a claim for compensation against either the County Council or a third party.*

However, this is a risk which can be covered by a Personal Accident Insurance Policy which provides limited benefits in respect of injuries suffered by the insured person, regardless of legal liability. Parents could arrange such cover on a general 'all risks' basis applicable throughout the year or specifically for a particular event (e.g. a school visit/holiday). It is understood that the National Confederation of Parent Teacher Associations has such insurance available; in any event, advice could be obtained from an insurance broker or insurance company.

MEDIA PHOTOGRAPHS

We like to celebrate the school's successes in the press and in addition occasionally have visits from radio and TV stations. We may also wish to publish photographs on the website where identifying names of pupils are not used. All parents are provided with details of the conditions of use for images when pupils are admitted to the school or earlier upon request. Parents are asked to complete a form of authorisation in order that we can protect your child's interests, and ensure that we comply with GDPR regulations.

PRIVACY NOTICE FOR PUPILS

The categories of pupil information that we collect, hold and share include:

- Personal information (such as name, unique pupil number and address)
- Characteristics (such as ethnicity, language, nationality, country of birth and free school meal eligibility)
- Attendance information (such as sessions attended, number of absences and absence reasons)
- Assessment information
- Medical conditions
- Special Educational Needs and Disability
- Behaviour and exclusions

Why we collect and use this information

We use the pupil data:

- to support pupil learning
- to monitor and report on pupil progress
- to provide appropriate pastoral care
- to assess the quality of our services
- to comply with the law regarding data sharing
- to safeguard pupils

The lawful basis on which we use this information

On the 25th May 2018 the Data Protection Act 1998 will be replaced by the General Data Protection Regulation (GDPR). The condition for processing under the GDPR will be:

Article 6

1. Processing shall be lawful only if and to the extent that at least one of the following applies:

(c) Processing is necessary for compliance with a legal obligation to which the controller is subject;

Article 9

1. Processing of personal data revealing racial or ethnic origin, political opinions, religious or philosophical beliefs, or trade union membership, and the processing of genetic data, biometric data for the purpose of uniquely identifying a natural person, data concerning health or data concerning a natural person's sex life or sexual orientation shall be prohibited.

2. Paragraph 1 shall not apply if one of the following applies:

(j) Processing is necessary for archiving purposes in the public interest, scientific or historical research purposes or statistical purposes in accordance with Article 89(1) based on Union or Member State law which shall be proportionate to the aim pursued, respect the essence of the right to data protection and provide for suitable and specific measures to safeguard the fundamental rights and the interests of the data subject.

The Education (Information about Individual Pupils) (England) Regulations 2013 - Regulation 5 'Provision of information by non-maintained special schools and Academies to the Secretary of State' states 'Within fourteen days of receiving a request from the Secretary of State, the proprietor of a non-maintained special school or an Academy (shall provide to the Secretary of State such of the information referred to in Schedule 1 and (where the request stipulates) in respect of such categories of pupils, or former pupils, as is so requested.'

The Education Act 1996 - Section 537A – states that we provide individual pupil information as the relevant body such as the Department for Education.

Children's Act 1989 – Section 83 – places a duty on the Secretary of State or others to conduct research.

Storing pupil data

We hold pupil data for the length of time the child remains registered with the primary school. For retention schedule for pupil data relating to attendance, child protection, Special Educational Needs, health & safety and examinations please refer to the School's Retention Policy.

Who we share pupil information with

We routinely share pupil information with:

- schools that the pupil's attend after leaving us
- our local authority
- the Department for Education (DfE)
- NHS/school nurse

Collecting pupil information

Whilst the majority of pupil information you provide to us is mandatory, some of it is provided to us on a voluntary basis. In order to comply with the General Data Protection Regulation, we will inform you whether you are required to provide certain pupil information to us or if you have a choice in this.

Why we share pupil information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to.

We share pupils' data with the Department for Education (DfE) on a statutory basis. This data sharing underpins school funding and educational attainment policy and monitoring.

We are required to share information about our pupils with our local authority (LA) and the Department for Education (DfE) under section 3 of The Education (Information About Individual Pupils) (England) Regulations 2013.

The school shares class list information with providers in connection with the following public health screening programmes:

The personal data processed in respect of these two public health screening programmes includes personal data revealing ethnic origin which is classified as *special category personal data* under Art. 9 GDPR which merit special protection and consequently a further condition for processing is required.

Data collection requirements:

To find out more about the data collection requirements placed on us by the Department for Education (for example; via the school census) go to <https://www.gov.uk/education/data-collection-and-censuses-for-schools> .

The National Pupil Database (NPD)

The NPD is owned and managed by the Department for Education and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the Department. It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, local authorities and awarding bodies.

We are required by law, to provide information about our pupils to the DfE as part of statutory data collections such as the school census and early years' census. Some of this information is then stored in the NPD. The law that allows this is the Education (Information About Individual Pupils) (England) Regulations 2013.

To find out more about the NPD, go to <https://www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information>.

Full copy of our Privacy Notice which includes further information on how we share information with other Government organisations and details of how to request access to your personal data can be found on our school website at <https://shakespeare-primary-school-fleetwood.secure-primariesite.net/policies/> or can be obtained from the school office.

**SPECIAL EDUCATIONAL NEEDS OR DISABILITIES
(SEND)**

Despite the class teacher's support and differentiated planning some children have difficulty learning. If this happens we will provide additional help and support. We will discuss this with parents and devise an 'Individual Education Plan' (IEP) for the child. This includes realistic targets set for the child to achieve and will be reviewed at least twice a year. Parents will be invited to meet with the class teacher and sometimes also Miss Dale, our Special Educational Needs Co-ordinator (SENCO). Copies of the IEPs are sent home and any comments will be welcomed.

If, despite this help, we are still concerned that a child is not making progress we will increase the help that the child receives. If we think that the child is falling significantly behind the rest of the class and we do not feel that we have sufficient expertise in school to meet the child's needs effectively, we can ask for advice from professionals not directly employed by the school. IEPs will continue to be used and will be reviewed under the guidance of the SENCO.

Depending on the nature of the learning difficulty, some children will meet the Local Authority criteria for what was previously known as a Statement of Educational Need. They are now called an Education Health & Care plan, (EHC). In these cases, as well as reviews there will be a statutory annual review arranged by the school in line with statutory requirements.

We value the help that parents can give us and appreciate them sharing any problems a child may have had previously or during their time with us. Should a parent have any concerns about the progress of their child they should discuss them with the class teacher. If there continues to be a cause for concern then this should be brought to the attention of the SENCO. Complaints about the special educational needs and disability provision made by the school should be discussed with the head teacher. In the unlikely event that the head teacher is unable to resolve a complaint, then the parent should write to the school's Chair of Governors, Mr. C Hirst, C/O the school.

From September 2014 the Government introduced new legislation regarding our duty to care for pupils with Special Educational Needs and/or Disabilities (SEND). They have set statutory requirements that we ensure we meet. We have prepared what they call 'A Local Offer' which explains the type of support that a child with SEND can expect to receive when they attend this school. The 'Local Offer' is published on our website and it is updated annually. Also on the website is additional information for parents/carers of SEND pupils in a Special Educational Needs Information Report. This report explains the school's main practices for working with children with SEND. Our Special Educational Needs and Disability Policy has been updated to reflect changes in the delivery of SEND support. It will consider the Local Offer and details the way that school identifies, assesses and monitors the needs of pupils with SEND. The policy will be available to view on the school's website or a hardcopy can be requested at the office. The SEND policy will also be updated annually.

Governors support the integration of pupils with disabilities wherever their needs can be met within resources available to the school. Our current Single Equalities Policy

ensures that disabled pupils will not be treated less favourably than others. This may be viewed on our website.

Wheelchair friendly doors and disabled access ramps have been installed at the main and infant entrances to school. We have two disabled toilet facilities, situated throughout the school. One disabled room is also equipped with a shower and changing facilities. The governors have published an Accessibility Plan, as required by the Disability Discrimination Act 1995, which is available from the school office upon request or via the website.

Other information explaining the Local Offer and the process of SEND provision can be obtained from the SENCO.

START OF YEAR

**School reopens for pupils in years 1 to 6 on
Monday 4th September 2023 at 8.50am**

**Please note that Reception Class pupils will start
school later that week.**

INDIVIDUAL SCHOOL PHOTOGRAPHS

*The school's photographer will be in school in **September 2023** to take an individual photograph of your child. Siblings may also have a joint photograph taken if you wish. Your child may also have photographs taken with preschool siblings at 8.30am in the hall. If you wish to have a family photograph please come into the school hall at 8.30am. Individual photographs will be taken throughout the day. You will be notified via our schoolapp of the date nearer the time.*



*Whole class photographs are taken in the Spring term. This will next be in **March 2023**.*

Professional photographs are taken of pupils in costume for both the Infant and Junior annual productions and these are sold at the events.

TOP TIPS FOR NEW RECEPTION CLASS PARENTS

- ✓ *PARKING – Children and visitors must access the school from the front. Please respect our neighbours when parking and avoid blocking their driveways. You are not permitted to stop on the zig zag lines nor the single yellow line to drop off or collect children. ALDI have agreed that our parents may park on their car park and walk the short distance to school. If you really do have to drive please could you park and walk to help make the front of school a safer place for our children. Please walk to school whenever possible to avoid congestion outside school.*
- ✓ *PLAYGROUND – Dogs are not allowed in our playground unless they are an official assistance animal. We also do not allow children to talk to any adult through the railings at playtime – even if it is a family member. This is for the safety of all children. If you do need to speak with your child during the school day please come into the office and we will arrange it for you. Bikes, scooters etc. are not allowed to be brought into the playground for health and safety reasons. Our governors have agreed that the road is too congested and the pavements too narrow for us to encourage cycling to school. We therefore do not have a bike shed for storage.*
- ✓ *ASSEMBLIES – Every Monday, at 9am, we hold an assembly during which our ‘Students of the Week’ receive their medals. You will be more than welcome to come if your child is chosen. Fridays are often class assembly days, you will be invited to come in and watch when it is the turn of your child’s class. We love to celebrate your child’s success at any clubs they attend out of school. Send certificates/trophies in and they can show them at an assembly.*
- ✓ *NOTICES – Alongside our individual letters, termly newsletters, Facebook, school app and website we sometimes put notices in the noticeboards on the playground gates. Please take time to keep up to date with what is happening in school. You will need to check children’s bags daily for letters. If someone else is picking them up please ask them to keep an eye out for notices.*

THE 2022/2023 ACADEMIC YEAR – HOLIDAY DATES

AUTUMN TERM 2022

Re-open On	Thursday 1st September 2022
Mid Term Closure	Monday 24 th October to Friday 28 th October 2022
Close After School on	Friday 16 th December 2022
Number of openings	72

SPRING TERM 2023

Re-open On	Tuesday 3 rd January 2023
Mid Term Closure	Monday 13 th February to Friday 17 th February 2023
Close After School on	Friday 31 st March 2023
Number of Openings	59

SUMMER TERM 2023

Re-open On	Monday 17 th April 2023
May Day Closure	Monday 1 st May 2023
Coronation King	Monday 8 th May 2023
Mid Term Closure	Monday 29 th May to Friday 2 nd June 2023
Inset Closure	Monday 5 th June to Friday 9 th June 2023
School Re-opens On	Monday 12 th June 2023
Close After School on	Friday 21 st July 2023
Number of Openings	59

TOTAL NUMBER OF OPENINGS 190