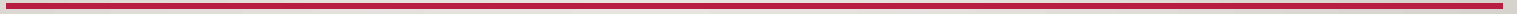


PSHE



RECEPTION



Learning about the importance of looking after one another and all living things on the earth.



Working together and communicating to solve problems.



Snack Time- Learning to take turns and share.

Circle times to reinforce the importance of shared and differing views, empathy (democracy).



Team games to promote shared responsibility.



Understanding about our body and the importance of looking after it.



Visits from nurses to teach us about healthy bodies.



We invited our families to our EYFS Poppy Day Party. We learnt about the war and remembered all the brave people who helped during the wars.



Learning about other faiths, traditions. (tolerance)



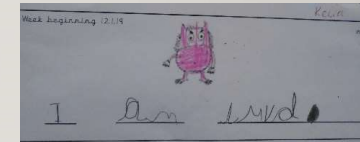
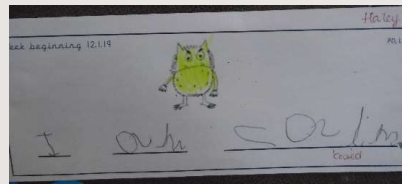
Going on walks in our community helps us to keep fit!



We made healthy autumn vegetable soup.



COLOUR MONSTER



We love the Colour Monster. His colours are feelings and they are all mixed up so he feels miserable. His friend suggests that they separate his colours and he will feel better. It worked! We talked about what makes us have all of these different feelings and made our own monsters.

WELLBECK HOUSE VISITS.....



We love our visits to Wellbeck House and the ladies and gentlemen really look forward to seeing us. We chat, play games, make things, sing and have a drink and biscuits. We visit every Friday!



YEAR 1

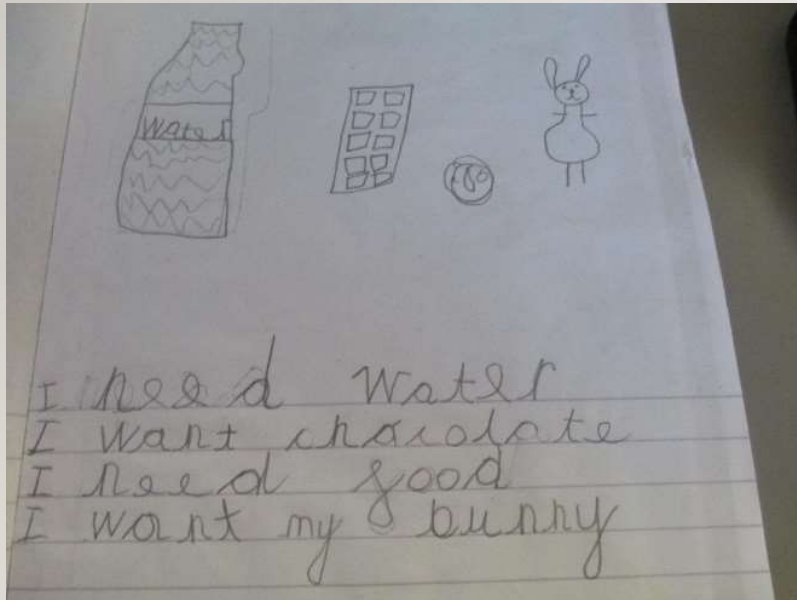


We have been thinking about how similar and different we are and how this makes us unique. We also told the class something that we are good at.

In science we have been learning about our bodies. We have labelled our bodies and thought about what we need to keep our bodies healthy



In RE we have been thinking about needs and wants.



We have been thinking about our friendship groups and how our friends make us feel. We have also been understanding what trust means

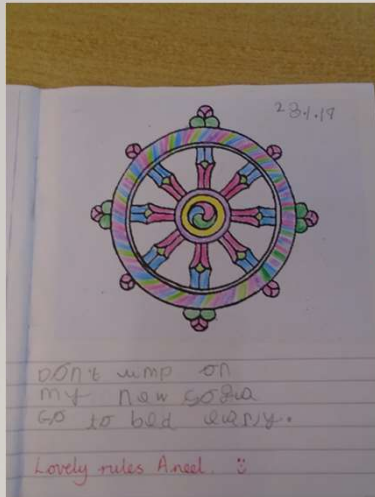




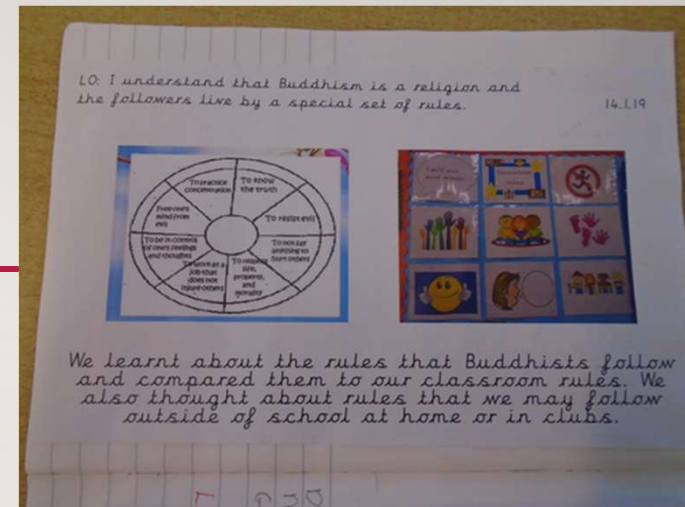
During circle time we have been celebrating our strengths. We have shared what we are good at with our friends.

We have been talking about who our family members are and who lives with us.





In RE we have been learning about Buddhism. We have looked at the dharma wheel and compared our classroom rules to the rules Buddhists follow. We have also thought about what rules we follow at home and in clubs we go to.



We worked in groups of three on Science Day. We had to make sure we took turns to build and test our catapults and listen to other people's ideas.



We enjoyed raising money for Comic Relief and watching IJ's Comic Relief assembly.

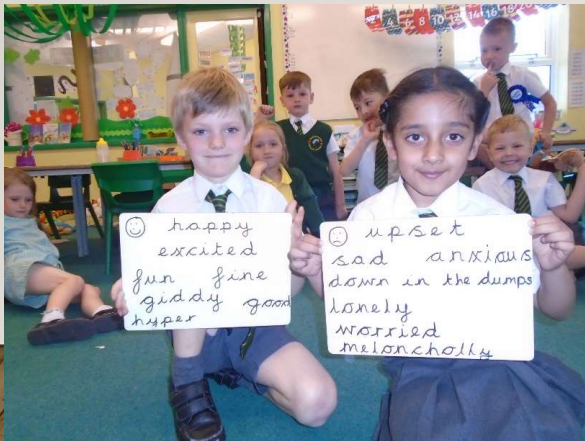
We have worked together during anti-bullying week to make our door display. We are a box of crayons. We are all unique. We are different but work well together.





National Mental Health Week
We have thought about what makes us worried and anxious and we have blown our worries away.

We have looked at the difference between religion and how people maybe very different to us. We have looked at different foods and clothes from other cultures too. We discussed that we should accept people for who they are. Everyone is unique and special.



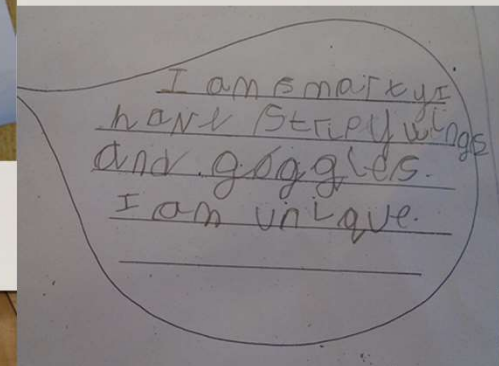
We have been sharing our likes and dislikes during circle time and we thought how they make us feel.



A sun safety nurse came to visit us. She told us how important it is to stay safe in the sun and what things we can do to protect our skin. She made us a sun safety bracelet and gave us a booklet to help us be sun safety superstars.

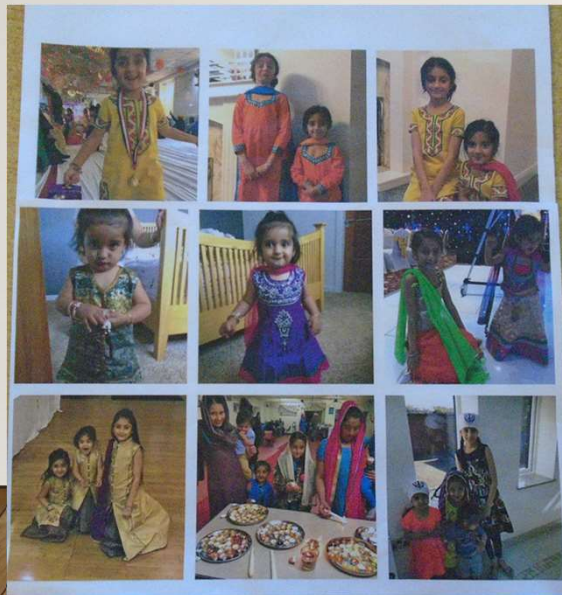


We have read the book The Bear and the Bees. We have spoken about how unique the Bear is compared to the Bees and how we should accept people for being unique. We created our own unique Bees and wrote a speech bubble.





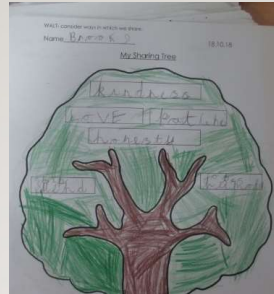
We have also thought about what people have might have to tolerate or what issues may arise. We thought about religion, race, age, likes and dislikes, skin colour and clothing. We listened to different stories about tolerance and we had to give a thumbs up or thumbs down if people were tolerant of others or not.



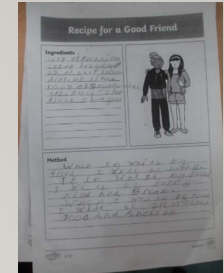
Aneel shared some of her photographs from festivals. We think she looks beautiful. Aneel is a Sikh. She told us about what she does when she visits the temple with her family. We love Aneel and we accept that she has a different religion to us.

YEAR 2

We have been looking at why it is important to share. Not just objects but also personal qualities.



We have been looking at what qualities go together to make a good friend.



We LOVE circle time!!



RED NOSE DAY 19



YEAR 3



We love our weekly visits to Mariners Court to read to our elderly friends

We helped Mrs Bond organise all of the donations for the Shoebox appeal



In our Science lessons we work together as a team to solve problems and communicate our ideas for experiments and investigations



We enjoyed Family Making Morning with our families



In PE lessons we have learnt about how to keep our bodies healthy. We found out about the different food groups with FTFC and in the life bus we learnt about how things can harm our bodies.



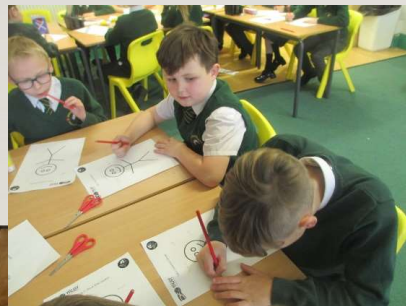
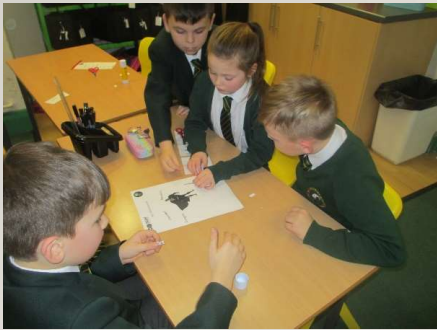
As part of our project about Fleetwood's heritage we learnt dances about cockle picking and we shared our ideas for what Fleetwood should be like in the future.



In our lessons we practise taking turns to speak, how to listen to each other and present our work to the class



YEAR 4



We have been having 'Healthy Heads' sessions with Fleetwood Town. We have worked in groups to discuss what attributes make us a good character and different ways we can be helpful to one another.

YEAR 5

Children have been involved in the Pharos project learning about local service people. Jobs Junction learning about careers in the future and the way children can hope to gain employment. BSYW have been teaching about Christianity. Parents have been in for decorations week and we have represented school in the homecoming parade.



YEAR 6



Year 6 have taken part in a bikability course. The children have developed their social education by learning how to behave responsibly and make the correct decisions whilst on the road. These skills can be used throughout childhood and in to being an adult.



Year 6 have been inside the Life Bus. We had a discussion about decision making and making choices for the rest of our lives.



