



HOMEWORK POLICY FOR SHAKESPEARE PRIMARY SCHOOLS

To be reviewed: every 3 years

Governor Committee Responsibility Assigned To: Curriculum

Adopted by Governors: 1994

Amended and Reviewed WM: January 2024

Approved by Governors: January 2024

INTENT

Homework contributes to the development of an effective partnership between the school and parents/carers in pursuing the aims of the school. We believe that parents should be encouraged to support their child's learning at home and that the school should support parents in this activity, by providing work for the child to undertake at home.

Homework helps to consolidate, re-inforce and extend skills and understanding taught in lessons.

Homework encourages pupils to develop the confidence and self-discipline needed to study on their own, preparing them for the requirements of secondary school and future life.

Through this policy we aim to:-

Prepare Year 6 children for secondary transfer.

Ensure consistency of approach throughout school.

Ensure progression towards independence and individual responsibility.

Ensure the needs of individual pupils are taken into account.

Ensure parents/carers have a clear understanding about expectations for themselves and the pupil.

Improve the quality of learning experience offered to pupils.

Extend and support the learning experience via reinforcement and revision.

Provide opportunities for parents, pupils and school to work in partnership.

Provide opportunities for parents and pupils to work together to enjoy learning experiences.

IMPLEMENTATION

Homework is planned so that it builds on what the pupils are currently learning in school. Through rehearsal, repetition and reinforcing concepts and skills, pupils are able to commit learning to long term memory. Homework is used as a tool to enable this to happen.

Homework focuses upon three key areas:

- Reading
- Spelling
- Maths

Homework may be shared via Class Dojo, through paper copies or via online Apps.

As pupils move through school, homework will be set at their individual challenge level so that it becomes a vehicle to help pupils learn their next step of learning. During Year Six, the frequency and amount of homework will increase in order to help prepare pupils for the challenges to come at high school.

Teachers will monitor homework and will seek to achieve 100% involvement. Children who do not complete homework will be disadvantaged in comparison with their peers so teachers must do all they can to achieve co-operation. Where the teacher's efforts fail, the Headteacher should be informed and parents will be contacted. As part of the home/ School agreement, parents are encouraged to work with school to support their child's learning journey.

Marking

Feedback on homework will be given as appropriate to the task although it is preferred that homework is marking WITH the pupil.

SEND

Tasks may be differentiated as appropriate to take account of the needs and abilities of individual children in-line with their IEP targets.

IMPACT

Pupil Voice and Parental Voice will be sought regularly to ensure that school is meeting the needs of its stakeholders.

SLT will monitor homework with Teachers to ensure the quality and purpose of homework is set in-line with this policy.

Governors will oversee this policy and challenge appropriately.

SB 1994, Reviewed 1997, Revised March 1997 (approved by governors) , Revised June 1999 (approved by governors), Revised June 05 (approved by governors), Revised Dec 08, Revised LW Sept 09, Revised 2010 GE.
Revised January 24