

## Geography: Fieldwork Overview

Year Group	Autumn Term	Spring Term	Summer Term
R		Following a route on a map: Walking to and from a location outside of school (Aldi)	Beach visit: Animals and marine wildlife What is special about our world
1	Following a set of directions: Following a route around school using basic directional terms	Data collection: Recording the weather outside Beach visit: Marine wildlife	Beach visit: World Ocean Day Beach yoga Coastal communities and holidays
2	Mapping: Creating maps of various areas in and around school		Identifying human and physical geographical features of an area: Done on location at Fleetwood beach Beach visit: Coastal habitats Maps and co-ordinates Art and sculptures
3	Map work: creating simple maps/plans of small areas around school	Beach visit: Coastal Erosion through beach school trip. Writing poetry inspired by the beach Legends of the sea Orientating a map and finding North in the field using landmarks as a guide	Beach visit:
4	Map work: Planning and following a route around school	Beach visit: pollution and protecting the ocean How some litter can end up in the ocean Estuaries River Wyre: Features of a river	Map work: Completing a treasure hunt around the school grounds
5	Introducing compass work: Aligning sundials	Compass Work: Orienteering BEACH SCHOOL Our coastal Community (trade and industry) Mapping our coastline with reference to position and direction Time and Tides	Map work: Creating maps of real locations based on what they can see whilst in the field Biodiversity at the beach Comparing different urban environments: London visit
6		Recording data: Going into an urban area and conducting a traffic survey Beach visit: Geographical features of our local coastline Living things and their habitats Survival (with links to class reader 'Kensuke's Kingdom')	