



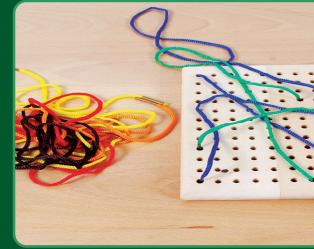
Key Knowledge, Vocabulary and Questions

DT

EYFS

DT Links to the EYFS Curriculum

- Choose the right resources to carry out their own plan.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Explore how things work.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.



Key vocabulary

scissors	Used to cut paper and other things.
tool	Makes making easier.
paint brush	Used to brush paint onto paper.
cutlery	Knife, fork and spoon.
shape	A circle, square or rectangle.
threading	Putting string around pieces of card.

Key questions

- 1 How do you use scissors safely?
- 2 What do you use scissors for?
- 3 What is a tool?
- 4 How many tools can you name?
- 5 What have you used a paintbrush for?
- 6 How many different shapes can you name?
- 7 What is cutlery?
- 8 What are the rules when you use cutlery?
- 9 What is threading?