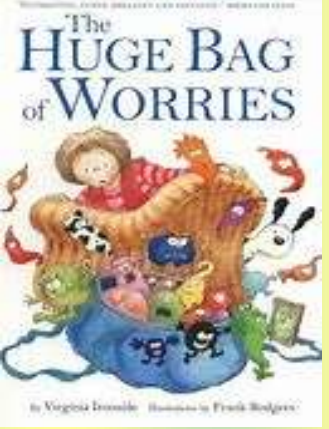
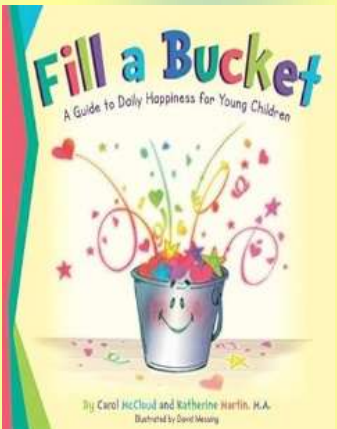
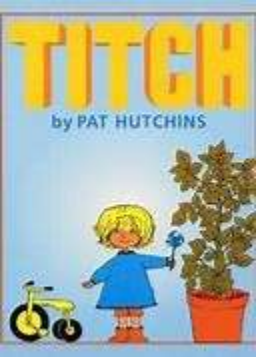
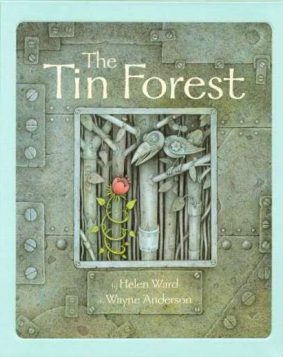
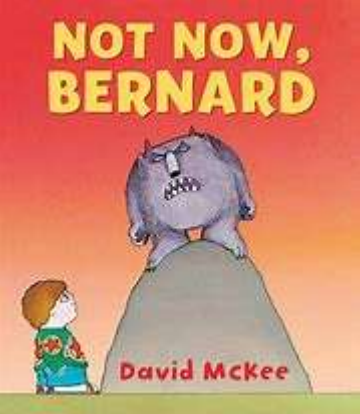
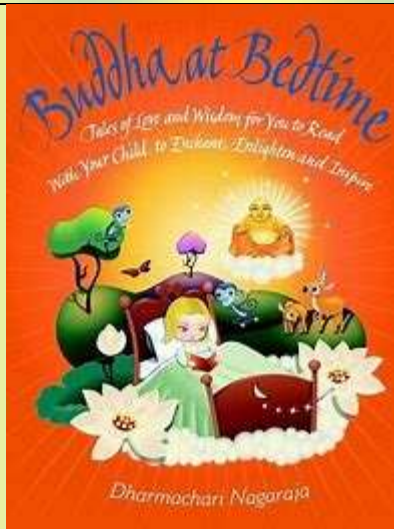


Book	Subject Links	Links to British Values (Democracy / Rule of Law / Respect and Tolerance, Individual Liberty)	Social, Moral, Spiritual and Cultural Links
	English	<p>Having tolerance for or making judgements about people you don't know or understand</p> <p>Laws in our country and others</p>	<p>Links to Prejudice Family – abandoned baby/orphan Judging others without knowing them.</p>
	English PSHE	<p>Individual Liberty – the right to make your own choices</p> <p>Respect for others</p>	<p>Social- family acceptance of difference, believing in yourself, seeing another point of view.</p>
	Art – primary and secondary colours	<p>Democracy and community – look at the role of the district council in the story.</p> <p>Individual Liberty – the right to do what you want with your life</p> <p>Tolerance and respect for those who are different</p>	<p>Seeing things from another person's perspective.</p> <p>Responsibility – taking responsibility for our actions.</p>

		<p>English PSHE – friendships</p>	<p>Tolerance and respect</p>	<p>Making new friends Being yourself Making yourself and others happy</p>
		<p>Science – plants, animals Maths – measurement Music – different instruments make different sounds. Pitch</p>	<p>Tolerance of people that look different. Liberty – freedom to access the same opportunities. Respect – respect other people and our planet.</p>	<p>Social: Disabilities – living with someone who has a disability. Moral- looking after the environment</p>
	<p>Music – monster music. P.E – Monster Dance</p>	<p>Liberty – right to be looked after. Rule of Law – follow the rules of the country.</p>	<p>Social and Moral Parental Neglect</p>	

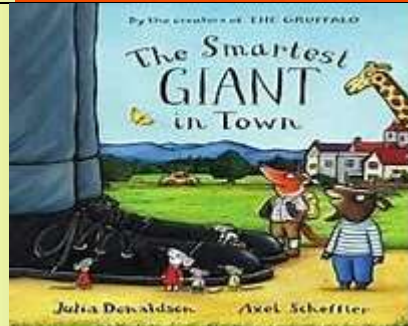
 	<p>English – setting descriptions Art – shading, colour, creativity</p>	<p>Individual liberty- freedom to explore</p>	<p>Social – exploring fears.</p>
	<p>Geography – map of a castle ICT –beebots to get to the castle Science - materials</p>	<p>Individual Liberty – right to be treated equally.</p>	<p>Moral/Social – gender stereotypes</p>
	<p>English – character descriptions/traditional tales.</p>	<p>Respect – Respect people who are different Rule of laws- following the laws of the country/ consequences if they aren't followed.</p>	<p>Link to prejudice – judging people based on a stereotype.</p>



RE – Buddhism

Individual Liberty – everyone has the right to follow the religion they choose/or not follow a religion.
Tolerance of different religions
Respect everyone.

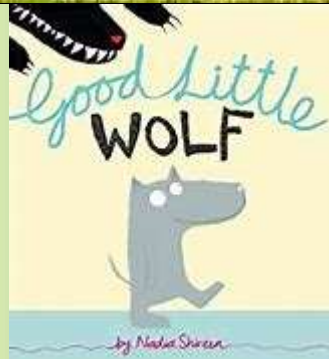
Spiritual – Buddhist Teachings



English - rhyming

Tolerance – treat people fairly and equally.

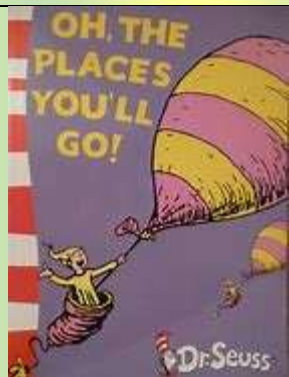
Social - friendships



English
Art – light and dark shades

Tolerance –treat people fairly.

Moral – what happens when faced with people trying to influence your decision.



English - rhyme

Tolerance – treat people from different communities fairly.
Democracy – different political systems

Cultural – looks at different places and communities



English
PSHE

Respect different people's opinions.
Tolerance of people we might disagree with.

Social Friendships – falling out with friends.

Dealing with different emotions.
Cultural – different people from different communities

Spiritual – looks at people from different religious backgrounds.



PSHE
Science – Animals including living things.
Different habitats.

Respect – respect other people and our planet.

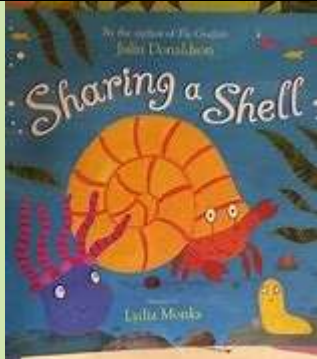
Social - Different family structures – living with grandparents



**DT – junk modelling
Beach school –
plastic/rubbish on the
beach.**

**Tolerance - tolerant to people
who look different.
Respect – looking after the
environment**

**Social – Plastic
Waste/ Recycling.**



**Beach school –
different types of
shells.
Geography – physical
features/local
geographical
knowledge.
English - rhyme**

**Democracy – community.
Choosing to share the shell.
Negotiating – if you let me in
your shell I will help you.**

**Forging friendships
Importance of
sharing.
Homelessness
Co-operation/Team
work**



**English – character
and setting
descriptions
Science – materials –
which materials work
best to build a pirate
ship**

**Rule of law – importance of
following rules.**

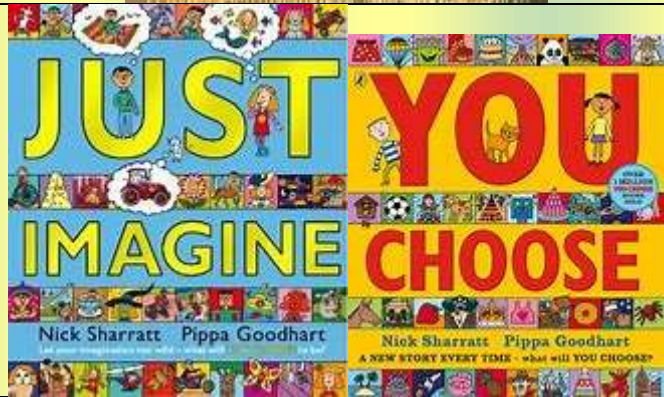
**Moral – stereotypes
and prejudices**



DT – junk modelling
Science – materials

Tolerance – different people from different community
Democracy – power of community

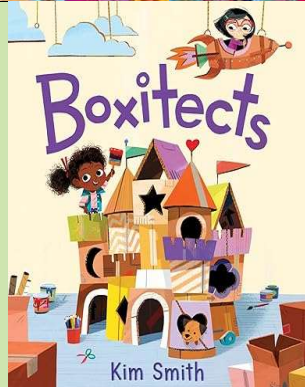
Friendships
Emotions – anger/jealousy
Loneliness
Cultural – different communities living together.



Art – using different materials to create an image

Democracy – different political systems.
Respect and Tolerance – be kind to people no matter where they are from.

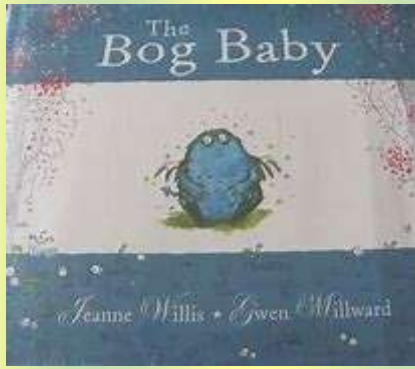
Moral – how people react in different scenarios
Cultural – different cultures and religions



DT –, designing, building, PSHE

Democracy – different political systems.
Respect and Tolerance – be kind to people no matter where they are from.
Respecting – listening to others ideas

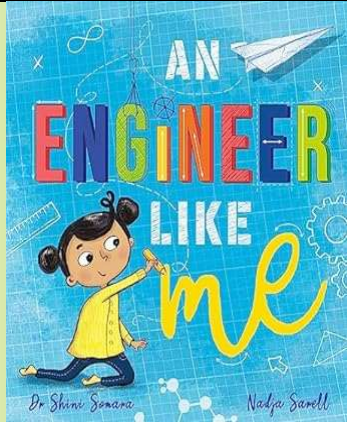
Moral – how people react in different scenarios
Spiritual- believe in your value, appreciating everyone's talents
Social- teamwork



Science - plants

Tolerance of people that are different to ourselves.

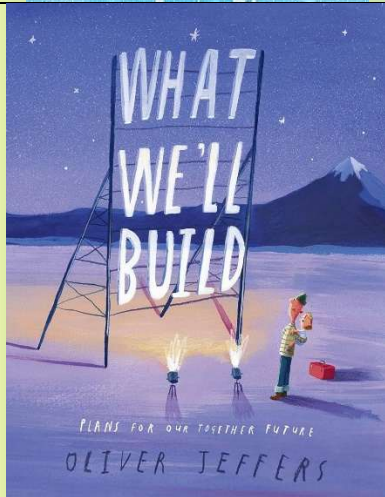
Dealing with illness/Loss



Science, DT

Individual liberty—being who you want to be – following your dreams and choices.

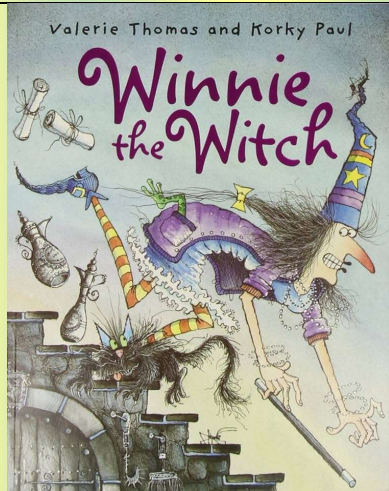
Being yourself



PSH- relationships, love

Individual liberty—making choices for building a life/relationship

Social Family relationships- boundless parental love



English

Respect and Tolerance

Social - Acceptance



PSHE

Respect and Tolerance

Social - Diversity, Acceptance



Art / PSHE

Individual Liberty

Spiritual- believe in your value



PSHE, DT

Respect and Tolerance

Spiritual- resilience, feelings

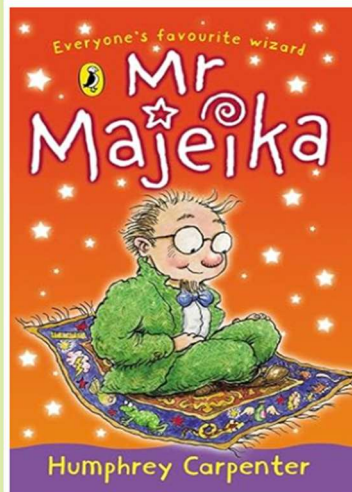


Art

Individual liberty- the right to express yourself

Being yourself

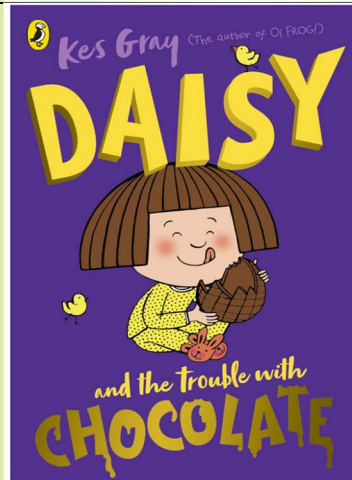
In Year 1 we will also be introducing children longer chapter-based books.



**English
PSHE
Drama**

Individual Liberty

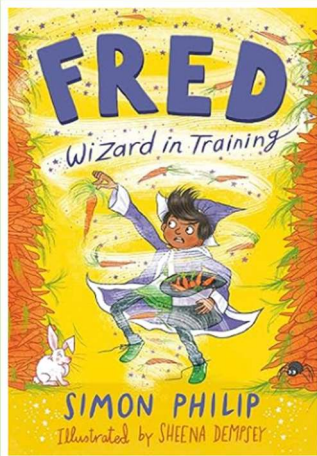
**School
relationships
Cooperation
Right and Wrong
Choices
Curiosity
British School Life**



**Science
English**

Respect and Tolerance

**Making good
choices
Everyday life
situations
Humour in stories
Friendships**



English
PSHE
Drama

Individual Liberty

Helping others
Perseverance
Self-Reflection



English
PSHE
Drama

Respect and Tolerance

Empathy
Everyday
community life
Reflection on
actions