



Shakespeare School Intervention

Our approach to ensure children to
'Keep Up not Catch Up'

1

FIRST- QUALITY TEACHING

At Shakespeare Primary School, we want to make sure that all of our children achieve their full potential. We achieve this through providing quality first teaching in every classroom which is inclusive and collaborative. Through expert AfL practices, our skilled staff assessed the needs of our children and intervene as required to ensure they understand and move learning on! This means our staff use reactive 'in the moment' intervention through a range of effective teaching strategies which ensure lessons cater for the varying and individual needs of the children in the class.

2

ADAPTIVE TEACHING

Teachers effectively use assessment for learning to identify children who are making slower progress and will require an adaptive approach to meet their learning needs.

- **Explicit Instruction**
- **Scaffolding**
- **Flexible Grouping**
- **Cognitive and Metacognitive Strategies**
- **Use of Technology**
- **Pre-Teaching**
- **Reactive Support**
- **Alternative ways to communicate understanding**

3

INTERVENTIONS

We recognise that all children may need additional support at various points in their learning in order to: grasp new learning, consolidate skills, build confidence and gain independence. Therefore, an intervention outside of the lesson may be necessary to further support a child's development in order to 'Keep up... not... Catch up' within a particular area of need.

4

Targetted Interventions

In our school, teachers devise and plan interventions carefully using a wide variety of strategies and programmes. Children may experience an intervention in a larger group, smaller group or on a 1:1 basis depending on their individual needs. This may be linked to a specific area of the curriculum, communication and interaction or pastoral care.

Types of intervention and Programmes:

- **Precision Teaching**
- **Pre-Teaching Vocabulary**
- **Colourful Semantics**
- **1:1 Reading**
- **RWI 1:1 Tuition**
- **Plus 1 and Plus 2 Maths**
- **Bedrock Vocabulary (Y3/Y4)**
- **Write from the Start**
- **Dough Disco**
- **60 Second Reads**
- **SPL Programmes, Games and Activities**
- **Apps - Lexia, 1 Minute Maths, Spelling Shed and TTRS**
- **Blank Level Questioning**
- **Pastoral Sessions**

5

Resources available in the classroom

- **Now and Next Boards**
- **Writing Scaffolds**
- **Visual Timetables**
- **Communication Boards**
- **Manipulatives**
- **Talking Tins**
- **Fidget Toys**
- **Sensory Room**
- **Coloured Overlays**
- **QR Code Games**
- **Personalised Timetable**
- **Working Walls**
- **Success Criteria**
- **Practical Resources**