



Lesson Sequence



1. Describe ecosystems and how they are affected by changes in the seasons



2. Understand human impact on the environment through deforestation



3. Explore air pollution



4. Understand water pollution



5. Explore methods that can be used to conserve water

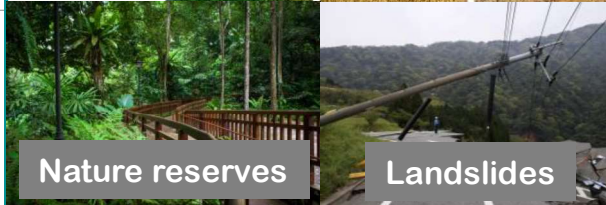


6. Understand that humans can have a positive impact on nature

How environments change?

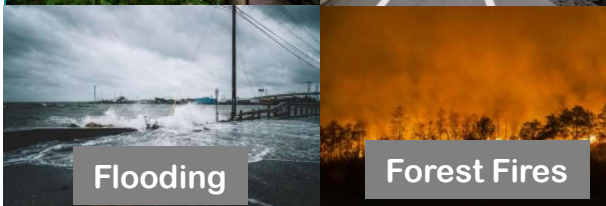


Seasonal change



Nature reserves

Landslides



Flooding

Forest Fires



Water treatment Plant

Oil Spills

The water people use in their homes comes from nature and must be cleaned up to be returned to nature so it can be used again. This is an important part of our water cycle.

Why environments change

NATURAL CHANGES – different seasons can change habitats. Greenhouse gases cause climate change and climate change has caused our planet to get a lot warmer over a very short period of time. This has caused more extreme weather events like hurricanes, floods and droughts. It has also caused the extinction of many living things.

HUMAN CHANGES – How humans live and what they do can impact habitats both negatively and positively.

Negative ways:

- Deforestation - cutting down trees for a range of reasons
- Littering – dropping rubbish or leaving large objects lying in the environment
- Pollution – introducing harmful substances into the environment.
- Air pollution from cars, e.g., carbon monoxide, and the burning of fossil fuels.
- Water pollution through industrial waste and farm fertilisers that can pollute rivers and streams.
- Rubbish—Plastic and household waste ends up on the streets, in the sea or in rubbish dumps, destroying habitats and wildlife.

Positive ways:













- Protecting endangered species via conservation projects
- Cleaning bodies of water
- Recycling
- Creating nature reserves



Unit Rocket Words: Year 4 - Living things and their habitats – conservation



Rocket Words

| | | |
|---|--------------------|---|
|  | migrate | to move from one area to another |
|  | monsoon | rainy season |
|  | deforestation | the cutting down of forests, including rainforests |
|  | biodiversity | the variety of living things |
|  | emissions | the production or discharge of something, especially gas or radiation |
|  | pollution | harmful or poisonous substances |
|  | pesticide | a chemical substance used to kill insects that harm plants and crops |
|  | contaminate | to make something impure by adding a poisonous or polluting substance |
|  | drought | a long period of time where there is a shortage of water |
|  | freshwater | water that does not contain salt |
|  | marine sanctuaries | ocean areas that protect the wildlife from harm |
|  | conservation areas | areas on land or sea that protect the wildlife from harm |